

Prof. Norm Friesen, PhD

CURRICULUM VITAE

NORMAN FRIESEN

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Citizenship: Canadian

SUMMARY OF ACHIEVEMENTS

- **Research and Development funding:** Over \$2,000,000 received since 2003; \$1,600,000 received as principal investigator (*pp. 2-4*)
- **Peer-reviewed publication:** 3 solo-authored academic monographs, 3 monographs edited/translated, 2 solo-authored textbooks, 10 co-edited collections/special issues, 150 journal articles and book chapters (*pp. 5-23*)
- **Presentations, Panels, etc.:** Over 200 presentations in 4 continents (*pp. 23-41*)
- **Teaching and Supervision:** 7 PhD students graduated; 2 EdD students graduated; 8 MEd theses/projects (8 completed); 14 course designs, 8 workshop designs delivered at institutions internationally (*pp. 42-46*)
- **Affiliation/Memberships:** AERA Member since 2003; Editor for *Phenomenology & Practice* Associate Editor for the *Journal of Curriculum Studies* (*pp. 45-46*)

RESEARCH AND TEACHING INTERESTS

- Philosophy and critical theory of education, technology and media
- Traditional and new media and technologies in instruction
- Qualitative research methods in education
- Media and theories of instruction in technology and science
- Open educational resources, open technology and policy

EDUCATION

- **PhD University of Alberta, Faculty of Education, 1999-2003 Dissertation:** "Student-Computer Relation: A Phenomenology of its Pedagogical Significance" (published in 2011 as: *The Place of the Classroom and the Space of the Screen: Relational Pedagogy and Internet Technology*. New York: Peter Lang); supervised by Dr. Max van Manen.
- **Masters, University of Alberta, Library and Information Studies, 1994-1996,** Concentration on Networked IT Systems
- **Masters, Johns Hopkins University, Arts (German), 1989-1991,** Concentration on Frankfurt School Critical Theory
- **Bachelor of Arts, University of Winnipeg, 1984-1989,** Concentration on German philosophy

ACADEMIC APPOINTMENTS

2016-	Full Professor, Department of Educational Technology, College of Education, Boise State University.
2014-2015	Visiting Professor, Department of Curriculum and Pedagogy, Faculty of Education, University of British Columbia, Vancouver.
2013-2014	Associate Professor, Department of Educational Technology, College of Education, Boise State University
2006-2013	Canada Research Chair in E-Learning Practices (tenure-track) Thompson Rivers University, Faculty of Human, Social and Educational Development, School of Education
2006	Visiting Scholar, Leopold Franzens University, Innsbruck Austria (Contract)
2004-2006	Social Sciences and Humanities Research Council Postdoctoral Fellow Simon Fraser University, School of Communication
2002-2004	Director of the Canadian Core Learning Object Metadata Initiative (Contract) Athabasca University, Centre for Distance Education
2000-2002	Information Architect, Campus Alberta Repository of Educational Objects (CAREO) Project, University of Alberta (Contract)

RESEARCH GRANTS (received as principal investigator unless otherwise indicated)

2019	ERASMUS Grant for Data Analysis Workshop at the University of Vienna (700 EUR) \$800
2018	LNU (Linnaeus University) Strategic Funds for International Teaching Assignments To teach 3 classes in program: "Pedagogy in a Global World" (20,000 SKR) \$2500
2017	Boise State College of Education Seed Fund Preventing Teacher Burnout through Pedagogical Tact \$4750
2016	German Academic Exchange Service (DAAD) "Tact and the Pedagogical Relation: History, Definition and Reconfiguration" (Received to support four weeks of translation work in Berlin and Jena) \$4,500
2014-2016	SSHRC Insight Development Grant "Transitioning to Student-Centered Science Inquiry: Investigating Classroom Talk" (received as collaborator with Drs. Carol Rees and Wolff-Michael Roth) \$64,736

- 2013 **Internal Research Fund for Scholarship and Scholarly Teaching** "Student-centered learning supported by the Steps-to-Inquiry framework: an analysis of science classroom actions and interactions" \$9,600 (received as co-applicant with Dr. Carol Rees)
- 2009-2012 **SSHRC Research Development Initiative Grant** "McLuhan Transatlantic: Media Theory in French- and English-Speaking Canada and German-Speaking Europe" \$33,000
- 2010-2011 **SSHRC Aid to Small Universities: Institutional Grant** to develop the "New Media Studies Research Centre" \$9,000
- 2009-2010 **Western Economic Development Fund** "Tourism Development and Remote Practica" \$250,000 (received as co-applicant)
- 2009-2010 **SSHRC Aid to Small Universities: Institutional Grant** to establish the "New Media Studies Research Centre" \$9,000
- 2009-2011 **SSHRC Standard Research Grant** "Discursive Psychology and Social Technology: Investigating Web 2.0 in Education" \$68,000
- 2009 **Thompson Rivers University - Open Learning Research Grant** to host the "Media Transatlantic Conference" \$9000
- 2002-2010 **Standards Council of Canada Travel Grants:** to support participation in ISO technical E-Learning standards development \$12,000
- 2006-2010 **E-Learning Standards Advisory Council of Canada Travel Grants:** to support of participation in ISO technical E-Learning standards development \$8000
- 2009 **MITACs Networking and Technical Training Program** to host the workshop "Research 2.0: New Technologies for Scholarship" \$12,000
- 2008-2009 **BCcampus Online Program Development Fund** to develop "Learning Objects for Environmental Trades Pre-Training" \$18,800
- 2008 **A Learning Bridge for Aboriginal Adults, Aboriginal Transitions Research Fund, Province of British Columbia** \$250,000 (received as co-applicant)
- 2007-2008 **Telehealth Support System for Continuous Positive Airway Pressure Treatment** to develop patient support software \$ 29,500 (received as co-applicant)
- 2007 **Infrastructure Fund, the Canada Foundation for Innovation** \$75,000
- 2006-2009 **SSHRC Standard Research Grant** "Arranging the virtual chairs: Do structured features help students in online discussions?" \$200,000 (received as collaborator)
- 2005-2006 **Interoperability for Conferencing and Chat Environments** to support co-leadership of ISO Project 19780, "Collaborative Learning Communication" \$25,000
- 2005-2007 **Industry Canada Contribution Agreement for CanCore** "Support for Learning Object Metadata Implementation" \$82,500
- 2005-2006 **SSHRC Research Development Initiative** "Learning Objects in French Language Instruction" \$27,000 (received as co-applicant)
- 2005-2007 **SSHRC Postdoctoral Fellowship** "Ontological Designs for Collaborative Learning Environments" \$75,000
- 2004-2005 **Industry Canada Contribution Agreement for CanCore** "Support for Learning Object Metadata Implementation" \$85,000
- 2004-2008 **SSHRC Standard Research Grant** "Learning Spaces: Phenomenology of Simulated and Mediated Environments" \$98,000
- 2003-2004 **CANARIE CanCore Development** "Guidelines for Learning Object Metadata" \$650,000

- 2002-2004 **Contracts with Heritage Canada and Industry Canada via Infoman Inc.** "International E-Learning Standardization" (received as co-investigator) \$86,000
- 2002-2003 **Industry Canada Contribution Agreement for CanCore** "Tools for Learning Object Metadata Implementation;" \$426,000; Source: Industry Canada

Grant Applications Submitted

- 2019 **Proposal for the Collaborative Development of a Master's-Level Teacher-Education Course** (\$12,500; submitted as Swedish Grant with Drs. Anja Kraus and Maria Olson, Stockholm University)
- 2019 **Reconnecting and Renewing "Education" in Teacher Education, Curriculum and Leadership** (\$49,8500; Spencer Small Grant; submitted with Rose Ylimaki, University of South Carolina)
- 2018 **Philosophy as the Theory of Education: Reconnecting and Renewing Pedagogy, Curriculum, and Leadership** (\$48,000; submitted with Rose Ylimaki, University of South Carolina) Not funded.
- 2018 **Students' Entrepreneurial Initiative-Taking – A Comparative Study of its Micro- and Macro-cultural Conditions in Sweden and the US** (\$285,000; submitted with Anja Kraus, University of Stockholm) Not funded.
- 2017 **Sustaining Teacher Authenticity: Tact and the Pedagogical Triangle** (\$42,620; submitted with R. Osguthorpe) Not funded.
- 2017 **Enacting Character and Virtue in Teaching: Pedagogical Tact and the Pedagogical Triangle** (\$197,258; Submitted with s. Osguthorpe) Not funded.
- 2014 **Standard Research Grant: Problem Definition: Nanotechnology and Learning Science as Solutions** (\$319,613) Not funded.

AWARDS AND HONOURS

- 2016 Award of Research Stay for University Academics and Scientists (DAAD)
- 2012 Appointment as Canada Research Chair in E-Learning Practices (for second term)
- 2012 Travel Award, German Society for Research
- 2008 Certificate of Service Award from the Standards Council of Canada
- 2006 Appointment as Canada Research Chair in E-Learning Practices
- 2005 Travel Award, Foreign Affairs Canada
- 2005 Social Sciences and Humanities Research Council (SSHRC) Postdoctoral Fellowship, Simon Fraser University
- 2003 Andrew Stewart Memorial Graduate Prize, University of Alberta
- 2002 SSHRC Doctoral Fellowship, University of Alberta
- 2002-03 Izaak Walton Killam Research Grant, University of Alberta
- 2003 Dorothy J. Killam Memorial Graduate Prize, University of Alberta
- 2003 Izaak Walton Killam Memorial Scholarship, University of Alberta
- 2003 Walter H. Johns Graduate Fellowship, University of Alberta
- 1994-96 Province of Alberta Graduate Scholarship (1994-1996)
- 1995 Library Association of Alberta Continuing Education Award
- 1990 Full Tuition Waiver, Johns Hopkins University
- 1989 Silver Medal, Arts, University of Winnipeg

- 1989 Gold Medal, Germanic Studies Honours, University of Winnipeg
1985 DAAD (German Academic Exchange Service) Travel Award
1984 Board of Regents Full Tuition Scholarship, University of Winnipeg

PUBLICATIONS

Monographs

- Friesen, N. (2017). **The Textbook and the Lecture: Education in the Age of new Media**. Baltimore: Johns Hopkins University Press. [70,000 words]
- Friesen, N. (2011). **The Place of the Classroom and the Space of the Screen: Relational Pedagogy and Internet Technology**. New York: Peter Lang.
(Published in the series: New Literacies, C. Lankshear & M. Knobel, eds.) [87,000 words]
Review from the *British Journal of Educational Technology*:
<http://learningspaces.org/files/BJET.pdf>
Review from the *Erziehungswissenschaftliche Revue*:
<http://www.klinkhardt.de/ewr/978143310959.html>
Review in *Phenomenology & Practice*:
<http://www.phandpr.org/index.php/pandp/article/view/96>
Review in *Human Studies*
<http://link.springer.com/article/10.1007/s10746-013-9266-0/fulltext.html>
- Friesen, N. (2009). **Re-Thinking E-Learning Research: Foundations, Methods and Practices**. New York: Peter Lang. (Published in the series: Counterpoints: Studies in the Postmodern Theory of Education, S. Steinberg & J. Kincheloe, eds.) [64,000 words]

Edited / Translated Books

- Friesen, N. & Brinkmann, M. (eds; in progress). **Tact and the Pedagogical Relation: An Introduction**.
- Schleiermacher, F. (1826; in progress). Friesen, N. & Kenklies, K. (translators); **Outlines of the Art of Education. Introductory Lecture from 1826**.
- Koerrenz, R. (2017); Friesen, N. (editor & co-translator); **Existentialism and Education. An Introduction to Otto Friedrich Bollnow**. London: Palgrave.
<http://www.palgrave.com/gp/book/9783319486369>
- Friesen, N. (Ed., 2016). **Media Transatlantic: Developments in Media and Communication Studies between North America and German-Speaking Europe**. Dordrecht: Springer.
<http://www.springer.com/gp/book/9783319284873>
- Mollenhauer, K. (2014). **Forgotten Connections: on Culture and Upbringing**. London: Routledge.
Edited and translated by N. Friesen. (Original: *Vergessene Zusammenhänge: Über Kultur und Erziehung*.) [78,000 words] See: <http://www.culture-and-upbringing.com>

Review in Philosophy of Education Society of Great Britain

<http://pesgb.wiley.com/publications/book-review-forgotten-connections.html>

Advance Review in *Phenomenology & Practice*:

<http://www.phandpr.org/index.php/pandp/article/view/119>

Feenberg, A. & Friesen, N. (Eds., 2012). **Reinventing the Internet: Critical Case Studies**. Rotterdam: Sense.

Friesen, N., Saevi, T., & Henriksson, C., (Eds., 2012). **Hermeneutic Phenomenology in Education: Method and Practice**. Rotterdam: Sense.

Special Journal Issues

Friesen, N. (2018). Continuing the Dialogue: Curriculum, Didaktik and Knowledge. Special "virtual" issue of *The Journal of Curriculum Studies*.

Friesen, N. & Irwin, S. (Eds. 2014). "**Being Online.**" Special issue of *Phenomenology & Practice*, 8(1).
<https://ejournals.library.ualberta.ca/index.php/pandpr/issue/view/1560>

Meister, D. Hug, T. & Friesen, N. (Eds. 2014). "**Educational Media Ecologies**" Special issue of *Medienpädagogik Online*. <http://www.medienpaed.com/de/Themenhefte/#24>

Remesal, A. & Friesen, N. (Eds., 2014). **Inquiry into 'Communities of Inquiry': Knowledge, Communication, Presence, Community**. Special issue of *E-Learning and Digital Media* 10(1)
http://www.wwwords.co.uk/elea/content/pdfs/10/issue10_4.asp

Friesen, N., Gourley, L. & Oliver, M. (Eds. 2013). Special Issue of *Research in Learning Technologies on Digital Literacies and Digital Scholarship*. 21 (4).
<http://www.researchinlearningtechnology.net/index.php/rlt/issue/view/1503>

Deimann, M. & Friesen, N. (Eds., 2013). **The Pedagogical Promise of Open Educational Resources**. Special issue of *E-Learning and Digital Media* 10(2).
http://www.wwwords.co.uk/elea/content/pdfs/10/issue10_2.asp

Friesen, N. & Smith, E. (Eds., 2013). **Tensions & Intersections: Exploring Philosophies of Education & Technology**. Special issue of *Canadian Journal of Learning Technology* 39(3).
<http://cjlt.csj.ualberta.ca/index.php/cjlt>

Friesen, N. (Ed., 2011). **Media: Digital, Ecological and Epistemological**. Special issue of *E-Learning and Digital Media* 8 (3). http://www.wwwords.co.uk/elea/content/pdfs/8/issue8_3.asp

Saevi, T., Henriksson, C., & Friesen, N. (Eds., 2009). **Special Issue on Methodology**. *Phenomenology & Practice*; See: <http://www.phandpr.org/index.php/pandp/issue/view/3>

Textbooks

Callan, N. (2016). Friesen, N. (Ed.) **Callan's New Canada Jigsaws**. Vancouver: ESL Jigsaws.

Friesen, N. (2001). **Guide to WebCT 3 for Instructors: Design, Development and Delivery**. McGraw-Hill Ryerson.

Friesen, N. (2000). **The McGraw-Hill Guide to WebCT for Instructors**. McGraw-Hill Ryerson.

Articles (Peer-reviewed)

- Friesen, N. (in press). **Klaus Mollenhauer: Emancipation, *Bildung*, and six questions for education.** *European Educational Research Journal*
- Friesen, N. (2020). **"Education as a *Geisteswissenschaft*:" An Introduction to Human Science Pedagogy.** *Journal of Curriculum Studies*. <https://doi.org/10.1080/00220272.2019.1705917>
- Friesen, N. (2019). **Educational research in America today: Relentless instrumentalism and scholarly backlash.** *Erziehungswissenschaft* 30(59), 77-83. <https://doi.org/10.3224/ezw.v30i2.09>
- Friesen, N. (2019). **The genealogy of the textbook as an educational form: Orality and literacy in education.** *Explorations in Media Ecology* 17(4), 411-435. doi: 10.1386/eme.17.4.411_1
- Friesen, N. (Aug. 23, 2018). **Despite predictions of their demise, college textbooks aren't going away.** *The Conversation*. <https://theconversation.com/despite-predictions-of-their-demise-college-textbooks-arent-going-away-99931>
- Friesen, N. (2018). **Continuing the dialogue: Curriculum, *Didaktik* and Theories of Knowledge.** *Journal of Curriculum Studies* 50(6), 724-732. doi.org/10.1080/00220272.2018.1537377
- Baldwin, S., Ching, Yu-Hui, Friesen, N. (2018). **Online Course Design and Development among College and University Instructors: An Analysis Using Grounded Theory.** *Online Learning*, 22(2), 157-171. <http://dx.doi.org/10.24059/olj.v22i2.1212>
- Friesen, N. & Osguthorpe, R. (2018). **Tact and the pedagogical triangle: The authenticity of teachers in relation.** *Teaching and Teacher Education*. <https://doi.org/10.1016/j.tate.2017.11.023>
- Friesen, N. (2017). **Bildung and Six Questions for Education: Klaus Mollenhauer.** *Culture, Biography & Lifelong Learning* 3(2), 15-25. <http://cbll.org/index.php/cbll/article/download/75/47>
- Friesen, N. (2017). **"Learning between Discovery and Invention:" Saving Learning from "Learnification."** *Culture, Biography & Lifelong Learning* 2(1), 1-9.
- Friesen, N. (June 5, 2017). **Confessional Technologies of the Self: From Seneca to Social Media.** *First Monday*, 22(6). <http://firstmonday.org/ojs/index.php/fm/article/view/6750/6300>
- Friesen, N. (2017). **The pedagogical relation past and present: experience, subjectivity and failure.** *Journal of Curriculum Studies*, 49(6), 743-756. <http://www.tandfonline.com/doi/full/10.1080/00220272.2017.1320427>
- Friesen, N. (2016). **Training and Abrichtung: Wittgenstein as a tragic philosopher of education.** *Educational Philosophy and Theory*. 49(1), 68-77.
- Friesen, N. (2015). **Klaus Mollenhauer. Vordenker der 68er – Begründer der emanzipatorischen Pädagogik.** *Erziehungswissenschaftliche Revue*, 6(Nov/Dec.). <http://www.klinkhardt.de/ewr/978350678105.html>
- Friesen, N. (2015). **Old Literacies and the New Literacies Studies: Revisiting Reading and Writing.** *Seminar.net* <http://seminar.net/index.php/75-frontpage/current-issue/225-old-literacies-and-the-new-literacy-studies-revisiting-reading-and-writing>

- Friesen, N. (2014). **ISO Building Blocks and the eSchoolbag: The Standardization of Collaborative Learning Technologies.** *Journal of East China Normal University (Natural Science)* 1.
- Friesen, N & Roth, W.-M. (2014). **The Anatomy Lecture Then and Now: A Foucauldian Analysis.** *Educational Philosophy and Theory* 46(10), 1111–1129.
- Roth, W.-M. & Friesen, N. (2014). **Anatomy lectures then and now: On the value of reconstructing the relationship between scientific and pedagogical knowledge.** *Journal of Curriculum Studies* 46(2), 180-200.
- Leschke, R. & Friesen, N. (2014). **Education, Media and the End of the Book –a view from German media theory.** *Medienpädagogik* 24, 183–196.
http://www.medienpaed.com/24/#leschke_friesen1410.
- Friesen, N. (2014). **Telepresence and Tele-absence: A Phenomenology of the (In)visible Alien Online.** *Phenomenology & Practice* 8(1), 17-31.
- Friesen, N. (2014). **Bernhard Waldenfels' Responsive Phenomenology of the Alien: An Introduction and Review.** *Phenomenology & Practice* 8(1), 68-77.
- Roth, W.-M. & Friesen, N. (2014). **Nachverstehen, Nacherzeugung: A Phenomenological Perspective on how Public Understanding of Science Changes in Online Media.** *Public Understanding of Science* 23(7), 850-865.
- Friesen, N. (2013). **Learning Analytics: Readiness and Requirements.** *Canadian Journal of Learning and Technology*. 39(4). 1-12. <https://www.cjlt.ca/index.php/cjlt/article/view/26303>
- Friesen, N. (2013). **The Past and Likely Future of an Educational Form: A Textbook Case.** *Educational Researcher: An AERA Publication*. 42, 9: pp. 498-508
- Friesen, N. (2013). **Media and Education: Mythologies Old and New.** *Medienimpulse* (1). Available online at: <http://www.medienimpulse.at/articles/view/516>
- Hamilton, T. & Friesen, N. (2013). **Technology and Pedagogy: Autonomist and Instrumentalist Configurations in the Scholarship of Online Education.** *Canadian Journal of Learning Technologies*. Available at: <http://cjlt.csj.ualberta.ca/index.php/cjlt/article/view/689>
- Friesen, N. & Wihak, C. (2013). **From OER to PLAR: Credentialing for Open Education.** *Open Praxis* 5(1), 41-57. Available at: <http://www.openpraxis.org/index.php/OpenPraxis/article/view/22/pdf>
- Friesen, N. & Hamelock, M. (2013). **Augustine, Wittgenstein, and "the Call" in Mollenhauer's Forgotten Connections.** *Phenomenology & Practice* 6(2) 94-107.
- Friesen, N. & Lowe, S. (2012). **Learning with Web 2.0: social technology and discursive psychology.** *E-Learning and Digital Media* 9 (4), 377-387.
- Friesen, N. (2012). **Doing with Icons makes Symbols; or, Jailbreaking the Perfect User Interface.** *C-Theory*. Available at: <http://ctheory.net/articles.aspx?id=703>
- Friesen, N. & Lowe, S. (2012). **The questionable promise of social media.** *International Journal of Computer Assisted Learning* 28 (3; 2012) 183-194.
- Friesen, N. (2011). **Dissection and Simulation: Brilliance and Transparency, or Encumbrance and Disruption?** *Techne: Research in Philosophy and Technology* 15(3; Fall) 185-200.

- Friesen, N. (2011). **Less is More: A Response to Ihde, Rosenberger, Borgmann, Barney and Sørensen.** *Techne: Research in Philosophy and Technology* 15(3; Fall) 229-234. Available at: http://normfriesen.info/files/friesen_response.pdf
- Friesen, N. (2011). **The Lecture as Trans-Medial Pedagogical Form: A Historical Analysis.** *Educational Researcher: An Official Journal of the AERA.* 40(3; 2011) 95-102. Available at: http://learningspaces.org/files/Friesen_Lecture.pdf
- Friesen, N. (2011). **Marshalling McLuhan for Media Theory.** *English Studies in Canada* 36(2-3) 5-9. Draft available: http://learningspaces.org/papers/Marshalling_McLuhan.pdf
- Friesen, N. (2011). **Education as a Training of the Senses: McLuhan's Pedagogical Enterprise.** *Enculturation: A Journal of Rhetoric, Writing, and Culture.* Available at: <http://www.enculturation.net/education-as-a-training>
- Friesen, N. (2010). **Anglo-American Approaches to Lesson Planning.** Special issue of *Bildung und Erziehung* (Formation and Education) on Unterrichtsplanung im internationalen Vergleich (*Lesson planning: International Comparisons*). 63(4), 417-430. <http://learningspaces.org/papers/lessonplanning.pdf>
- Friesen, N. (2010). **Education and the Social Web. Connective Learning and the Commercial Imperative.** *First Monday* 15(12). Available at: <http://www.uic.edu/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/3149/2718>
- Friesen, N. (2010). **Practice Makes Perfect? The Practice Approach in E-Learning.** *International Journal of Technologies in Higher Education* 6(2-3; 2010). Available at: http://www.ritpu.org/IMG/pdf/RITPU_v06_n02-03_08.pdf
- Friesen, N. (2010). **Interaction Paradigms for Online Technologies: Shift Happens.** *International Journal of Computing & Information Technology* 2(1). Draft available at: <http://learningspaces.org/papers/Interaction-Paradigms.pdf>
- Friesen, N. & Cressman, D. (2010). **Media Theory, Education and the University: A Response to Kittler's History of the University as a Media System.** *Canadian Journal of Media Studies* 7(1). Available at: <http://cjms.fims.uwo.ca/issues/07-01/Friesen%20and%20Cressman.pdf>
- Friesen, N. (2010). **Mind and Machine: Ethical and Epistemological Implications for Applied Research.** *Artificial Intelligence & Society* 25(1) 83-92. Available at: <http://learningspaces.org/papers/Mind&Machine.pdf>
- Friesen, N. & Saevi, T. (2010). **Reviving forgotten connections in North American teacher education: Klaus Mollenhauer and the pedagogical relation.** *Journal of Curriculum Studies* 142(1; 2010) 123-147. Available at: http://learningspaces.org/papers/Reviving_Forgotten_Connections.pdf
Published in Chinese translation: 第六章 建北美教师教育中被遗忘的关联: 莫伦豪尔与教育关系
- Friesen, N. (2009). **Ethics and the Technologies of Empire: The Military Imprint on E-Learning.** *AI & Society* 25(1) 71-81. Available at: http://learningspaces.org/papers/Technologies_of_Empire.pdf
- Friesen, N. (2009). **Open Educational Resources: New Possibilities for Change and Sustainability.** *The International Review of Research in Open and Distance Learning* 10(5). Available at: <http://www.irrodl.org/index.php/irrodl/article/view/664/1388>

- Friesen, N. & Hug, T. (2009). **Outline of a Microlearning Agenda.** *elearning papers* 16. Available at: http://www.elearningpapers.eu/index.php?page=doc&doc_id=14699&doclng=6
- Friesen, N. (2009). **"Open Source" Resources in Education: Opportunities and Challenges.** *Open Source Business Resource* 3(7), 29-34. Available at: <http://www.osbr.ca/ojs/index.php/osbr/article/view/911/880>
- Friesen, N. (2009). **Genre and CSCL: The Form and Rhetoric of the Online Posting.** *International Journal of Computer Supported Collaborative Learning* 2(4) 171-185. Available at: <http://learningspaces.org/papers/Genre&CSCL.pdf>
- Friesen, N. (2009). **Discursive Psychology and Educational Technology: Beyond the Cognitive Revolution.** *Mind, Culture and Activity* 16(2) 130-144. Available at: http://learningspaces.org/papers/Discursive_Psychology_&edtech.pdf
- Friesen, N., Feenberg, A. & Smith, G. (2009). **Phenomenology and Surveillance Studies: Returning to the Things Themselves.** *The Information Society Journal* 25(2;) 84-90. Available at: http://learningspaces.org/papers/experiencing_surveillance.pdf
- Hug, T. & Friesen, N. (2009). **Outline of a Microlearning Agenda.** (with T. Hug) *eLearning Papers* *www.elearningpapers.eu* 1(16 September) 1-13. Available at: <http://www.elearningeuropa.info/files/media/media20252.pdf>
- Friesen, N. & Hopkins, J. (2008). **Wikiversity; or Education meets the Free Culture Movement: An Ethnographic Investigation.** (with J. Hopkins) *First Monday* 13(10). <http://firstmonday.org/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/2234/2031>
- Friesen, N. (2008). **Chronicles of Change: The Narrative Turn and E-Learning Research.** *E-Learning* 5(3; 2008), 298-310. Available at: http://learningspaces.org/papers/narrative_change.pdf
- Friesen, N. (2008). **Critical Theory: Ideology Critique and the Myths of E-Learning.** *Ubiquity* (an ACM publication) 9(22). <http://ubiquity.acm.org/article.cfm?id=1386860>
- Friesen, N. (2008). **Communication Genres and the Mediatic Turn.** *Siegener Periodicum zur Internationalen Empirischen Literaturwissenschaften* 25(1) 105-115. Draft available at: <http://learningspaces.org/papers/CommGenres.doc>
- Lippitz, W. (2007; N. Friesen translator). **Foreignness and Otherness in Pedagogical Contexts.** *Phenomenology & Practice* 1(1), 76-96. <https://ejournals.library.ualberta.ca/index.php/pandpr/article/view/19806/15320>
- Friesen, N. & Feenberg, A. (2007). **"Ed Tech in Reverse": Information Technologies and the Cognitive Revolution.** *Educational Philosophy and Theory* 39(7; 2007) 720-736. Draft available at: <http://learningspaces.org/papers/edtechinreverse.html>
- Friesen, N. (2007). **Three Objections to Learning Objects.** *Online Education Using Learning Objects.* London: Routledge. (R. McGreal, Ed; kindle edition, 2006). Pp. 59-70. Draft available at: <http://www.learningspaces.org/papers/objections.html>
- Friesen, N. (2007). **The Experience of Computer Use: Expert Knowledge and User Know-How.** *GLIMPSE: Phenomenology and Media* 7, 55-70. Draft available at: http://learningspaces.org/papers/Computer_Use.doc
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- ITLET - Collaborative Technology - Collaborative Workplace - Part 1: Collaborative Workplace Data Model** (with K. Hara & R. Lindner). (2006). Available at: http://learningspaces.org/papers/P_19778-1.pdf
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- ITLET - Collaborative Technology - Collaborative Workplace - Part 2: Collaborative Environment Data Model.** (K. Hara & R. Lindner). (2006). Available at: http://learningspaces.org/papers/P_19778-2.pdf
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- Information Technology - Learning, Education, and Training - Metadata for Learning Resources - Part 2: Data Elements.** (with J-P. Guay). (2006).

- CanCore Activity Report (July 2005- March 2006).** Submitted to Industry Canada (Federal Department).
- Metadata for Collaborative Learning: A new Standardization Approach.** (February, 2006). 8 pp.
- Connecting Collections: An overview of approaches.** February, 2006. 6 p.
- Conseil consultatif canadien sur les normes en apprentissage en ligne [CCCNAL] : Entrevue avec Robert Thivierge, son président.** Clic: Bulletin collégial des technologies de l'information et des communications. (2006). Available at: <http://clic.ntic.org/clic60/cccnal.html>
- CanCore End of Year Activity Report, July 1 - December 31, 2005.** Submitted to Industry Canada (Federal Department). 60 p.
- Information technology - Learning, education, and training - Metadata for learning resources - Part 2: Data elements.** (with J-P. Guay) January, 2006. 14 p.
- CanCore at Seneca College / Visite de CanCore au Collège Seneca.** (November 22, 2005). http://cancore.tru.ca/seneca_en.html
- The E-Learning Standards Advisory Council of Canada (eLSACC); An Interview with Robert Thivierge / Conseil consultatif canadien sur les normes en apprentissage en ligne (CCCNAL): Entrevue avec Robert Thivierge.** (November 10, 2005). <http://www.cancore.ca/InterviewThivierge.html>
- Standardizing for Access - Interview with Jutta Treviranus / Access Normaliser pour faciliter l'accès - Entrevue avec Jutta Treviranus.** (December, 2005). 4 p. <http://cancore.tru.ca/access.html>
- Text-based Collaborative Learning Communication.** (with A. Koga). FCD 19780-1. (October 24, 2005). 13 p.
- Use Cases for Metadata for Learning Resources.** (with J-P. Guay). August 11, 2005. 9 p.
- Collaborative Learning Communication.** (with A. Koga). Revised version of ISO/IEC CD2 19780, Collaborative Technology - Learner to Learner Interaction Scheme (SC360910). (August 8, 2005). 15 p.
- CanCore Activity Report (September 2004- March 2005).** (with A. Roberts). March 2005.
- Inputs to Parts 1 and 2 of Metadata for Learning Resources.** (with J.V. Knoppers). Submitted to ISO/IEC JTC1/SC36 January 28, 2005. 13 p.
- Metadata for Synchronous and Asynchronous Collaborative Learning Environments: Scoping and Data Model Refinement.** (2005). 6 p.
- Metadata for Synchronous and Asynchronous Collaborative Learning Environments: Verifying and Expanding the Data Model.** (with M. Arnauld). Submitted to ISO/IEC JTC1/SC36 January 28, 2005. 20 p.
- Educational Metadata FAQ :: FAQ sur les métadonnées pédagogiques.** Bilingual public report. January, 2005. <http://cancore.tru.ca/mdfaq.html>
- CanCore: In your Neighborhood and around the World :: CanCore chez vous et dans le monde.** Bilingual public report. (January, 2005). http://cancore.tru.ca/implementing_projects.htm

- NSDL & Different Kinds of Learning Resources :: NSDL et Type de ressources d'apprentissage.** Bilingual public report. (November 13, 2004).
<http://cancore.tru.ca/SDLkinds.html>
- E-Learning Standardization in Dublin :: La normalisation ISO du téléapprentissage à Dublin.** Bilingual public report. (October, 2004).
- Editorial - A Gentle Introduction to Technical E-learning Standards.** Canadian Journal of Learning and Technology Special Edition, Beyond Learning Objects 30(3, Fall 2004). Fall. Available at:
<http://www.cjlt.ca/index.php/cjlt/article/view/136/129>
- International LOM Survey: Report.** Submitted to ISO/IEC JTC1/SC36 July 29, 2004. 32 p.
- Ensuring Canadian Participation and Inputs into International e-Learning Standards Development.** (with J.V. Knoppers). Milestone #4 Report Covering the Period of 28 February - 31 March, 2004. Prepared for EduSpecs, Multimedia Learning Group, Industry Canada. (31 March, 2004) 95p.
- "Asynchronous Collaborative Learning Forums:" Standardization Prospect for ISO/IEC JTC1/SC36.** (2004).
- Ensuring Canadian Participation and Inputs into International e-Learning Standards Development.** (with J.V. Knoppers). Milestone #3 Report Covering the Period of 6 September, 2003 - 27 February, 2004. Prepared for EduSpecs, Multimedia Learning Group, Industry Canada. (27 February, 2004). 41p.
- Asynchronous Collaborative Learning Forums.** Submitted to ISO/IEC JTC1/SC36 January 28, 2004.
- International e-Learning Standards Project. Report on IMS and SCORM Activities: Q3 and Q4, 2003.** Prepared for EduSpecs, Multimedia Learning Group, Industry Canada. 27 January, 2004.
- Projet de normes internationales en apprentissage en ligne. Rapport d'activité IMS/SCORM** (juillet-décembre 2003). Préparé pour EduSpecs, Groupe de l'apprentissage multimédia (GAM), Industrie Canada, 27 janvier, 2004, 16p.
- International e-Learning Standards Project The January 2004 Update Report.** (with J.V. Knoppers & M.J. Pereira) Prepared for EduSpecs, Multimedia Learning Group, Industry Canada. (January, 2004). 73 p.
- Ensuring Canadian Participation and Inputs into International e-Learning Standards Development.** (with J.V.Knoppers). Milestone #2 Report Covering the Period of 16 July - 5 September, 2003. Prepared for EduSpecs, Multimedia Learning Group, Industry Canada. (September, 2003). 16 p.
- Survey of LOM Implementations: Preliminary Report.** (with L. Nirhamo). Submitted to ISO/IEC JTC1/SC36. (September 3, 2003).
- Ensuring Canadian Participation and Inputs into International e-Learning Standards Development.** (J.V. Knoppers). Milestone #1 Report Covering the Period of 1 March - 15 July, 2003. Prepared for EduSpecs, Multimedia Learning Group, Industry Canada. (July, 2003). 46 p.
- Canadian Culture Online (CCO) Policy: Metadata Strategy and Development of a Matrix of Metadata Elements.** (with J.V. Knoppers, & R. McGreal). Prepared for Canadian Cultural Online Policy, Canadian Heritage. (July, 2003). 52p.

- Politique relative à la culture canadienne en ligne (CCE): Stratégie des métadonnées et Élaboration d'une matrice d'éléments de métadonnées.** (with J.V. Knoppers & R. McGreal). Prepared for Canadian Cultural Online Policy, Canadian Heritage. (July, 2003). 76 p.
- International e-Learning Standards Project Task 4 Report: Summary of Findings and Recommendations and Executive Summary.** (with J.V. Knoppers & M.J. Pereira). Prepared for EduSpecs, Multimedia Learning Group, Industry Canada and Canadian Cultural Online Policy, Canadian Heritage. (March, 2003). 32 p.
- CanCore: Principles and Positions on Learning Object Metadata** [cross-ref: SC360430]. Submitted to ISO/IEC JTC1/SC36. (February, 2003).
- International e-Learning Standards Project Task 3 Report: Summary of Current International e-Learning Standards Projects, Bilingual/Multilingual Requirements (with a Focus on Metadata) and Recommendations for Canadian Participation.** (with J.V. Knoppers & M.J. Pereira). Prepared for EduSpecs, Multimedia Learning Group, Industry Canada and Canadian Cultural Online Policy, Canadian Heritage. (January, 2003). 56 p.
- International e-Learning Standards Project Task 2 Report: Detailed Description of the IEEE, and the IEC and ISO with Emphasis on ISO/IEC JTC1/SC36 and IEEE LTSC.** (with J.V. Knoppers & M.J. Pereira). Prepared for EduSpecs, Multimedia Learning Group, Industry Canada & Canadian Cultural Online Policy. (December, 2002). 63 p.
- International e-Learning Standards Project Task 1 Report: Key Events and Outcomes of the September, 2002 Plenary Meetings of ISO/IEC JTC1/SC36 and IEEE LTSC with Focus on Impact on Work of Industry Canada and Canadian Heritage.** (with J.V. Knoppers & M.J. Pereira). Prepared for EduSpecs, Multimedia Learning Group, Industry Canada and Canadian Cultural Online Policy, Canadian Heritage. (December, 2002). 26 p.
- Towards a Digital Rights Expression Language Standard for Learning Technology.** (M. Mourad & R. Robson) A Report of the IEEE Learning Technology Standards Committee Digital Rights Expression Language Study Group. 26 p.
http://ltsc.ieee.org/meeting/200212/doc/DREL_White_paper.doc

INVITED, KEYNOTE PRESENTATIONS, ETC.

- Klaus Mollenhauer's Forgotten Connections.** University of South Carolina, Work Session on Educational Theorizing. Columbia SC. October 21, 2018. Invited, with travel funding.
- Schleiermacher's Introductory Lecture from 1826.** University of South Carolina, Work Session on Educational Theorizing. Columbia SC. October 21, 2018. Invited, with travel funding.
- Wilhelm von Humboldt: Theory of *Bildung*.** University of South Carolina, Work Session on Educational Theorizing. Columbia SC. October 20, 2018. Invited, with travel funding.
- The Textbook as a multimedial Educational Form.** Invited presentation at the Georg Eckert Institute for Textbook Research. Brunswick, Germany. September 5, 2018.
- The End of the Book? Book Culture in a Post-Literate Age.** Invited presentation at the Laboratory for Education and Society. Leuven, Belgium. May 17, 2018.

Why Study Classroom Situations? The Possibilities & Challenges of Qualitative Research.

Presentation for master's class in the Faculty of Education, Växjö University, Sweden. May 14, 2018. Invited, with travel funding.

The Self in Education: From Self-Control to the Growth Mindset. Research seminar presentation at the University of Münster, Münster, Germany. May 9, 2019

Tact and the Pedagogical Triangle: Teacher Authenticity. Research seminar presentation at the University of Münster, Münster, Germany. May 9, 2019

Educational Technology and Change: Reading, Writing and the *Longue Durée*. Invited keynote presentation. "30 years of ICT and Learning in Education: A Summit" Lillehammer, Norway. 30 January, 2018.

Klaus Mollenhauer's Forgotten Connections: An Introduction. Abo Academy, Vaasa, Finland. September 21, 2017. Invited, with international travel funding.

Bildung and Six Questions for Education: Klaus Mollenhauer. Keynote. International Conference of Culture, Biography & Lifelong Learning. Busan, South Korea August 12, 2017. Invited, with travel funding.

The Catechism and the Textbook: Education and Luther's *kleine Katechismus*. *Cultural Impact of the Reformation*. Wittenberg, Germany. August 10, 2017. Invited, with travel funding.

Reformation and Education: The (Counter-)Reformational Imprint on today's global "Schooled Society." International interdisciplinary Symposium – Religious Reformations and their influences on a society's Culture. Loccum, Germany, October 8, 2016. Invited, with travel funding.

Klaus Mollenhauer's Hermeneutics of Remembrance in *Forgotten Connections*. Philosophy of Education Society of Great Britain Lecture Series. Strathclyde University, Glasgow, Scotland, Oct. 5, 2016. Invited, with travel funding.

The Academic Lecture (1800-2016): Subject, Medium & Performance. Making school in the age of the screen: Colloquium Series. Liverpool, UK, September 30, 2016. *Travel funded by host*.

Educational Media & Educational Reform. Invited keynote for Conference: Education is Relation, not Output. Växjö, Sweden. May 19, 2016. *Travel funded by host*.

The Pedagogical Relation: Subjectivity, Tact and Passivity. Invited keynote (Lietz-Lecture) at the University of Jena, Institute for *Bildung* and Culture, Jena, Germany. May 11, 2016.

Forschungskolloquium (Research Seminar) Presentation on North American Universities Invited presentation at the University of Jena, Institute for *Bildung* and Culture, Jena, Germany. May 9, 2016.

Education as Remembrance: Klaus Mollenhauer's *Forgotten Connections*. Invited Keynote at University College London, UK. January 27, 2016. (with travel funding)

The Lecture as a Trans-Medial Pedagogical Form: From Cultural Preservation to Dramatic Illusion. Invited Keynote at the Christian-Albrechts-Universität zu Kiel, Germany. January 26, 2016. (with travel funding)

Radicalizing the Pedagogical Relation: Passion and Intention, Vulnerability and Failure. Keynote at Symposium: Phenomenology – Pedagogy; Pedagogy –Phenomenology. Humboldt University, Berlin. September 26, 2015.

- From the (Online) Lecture to the (E)Textbook: Education as always-already Technological.** Keynote at Theorising Technology in Digital Higher Education. University of Edinburgh, UK. November 3, 2014.
- ISO Building Blocks and the eSchoolbag: The Standardization of Collaborative Learning Technologies.** Invited expert contribution to ISO/IEC JTC 1/SC36 Working Group 2 meeting, Oslo, June 26, 2014.
- Education, Media and the End of the Book: A View from German Media Theory** (co-author R. Leschke, University of Siegen), Media Ecology Association, Toronto, June 20 2014.
- The eTextbook: A Paradigm Shift for Learning?** Invited Keynote Presentation at eTextbook in eLearning Conference, Sponsored by GTN-Quebec Friday, 21 March 2014. Travel funds offered, but presentation was made in asynchronous video form:
<http://vimeo.com/86154205>
- The Genealogy of an Educational Form: A Textbook Case.** Presented at the Catholic University Leuven. March 21, 2014.
- Telepresence and Tele-absence: A Phenomenology of the (In)visible Alien Online.** Presented at the Catholic University Leuven. March 19, 2014.
- Klaus Mollenhauer's Forgotten Connections: An Introduction.** Presented at the Catholic University Leuven. March 17, 2014.
- Informelles Lernen – eine theoretische, empirische und kritische Auseinandersetzung mit den Potenzialen eines unscharfen Konzepts.** (Informal learning, a theoretical, empirical and critical examination of the potential of an unclear concept). Discussant. German Society for Educational Studies. Berlin, March 11, 2014.
- The Lecture and its Media: A Critical History of a Pedagogical Form.** Invited presentation at Simon Fraser University, Vancouver. December 4, 2013. *Travel funded by host.*
- E-Learning and Institutional Learning.** Invited presentation at East China Normal University, Shanghai. December 2, 2013.
- Simulation, Stimulation and Silence: Learning Online and Off.** Keynote at TECHKNOWLEDGY Symposium. Centre for Teaching and Learning, University of Alberta. August 14, 2013. *Travel funded by host.*
- Klaus Mollenhauer's Hermeneutics & Refusal of Phenomenology.** Keynote at Symposium "Phänomenologische Erziehungswissenschaft" diesseits von Methode und System? (Phenomenological Educational Studies on this side of Methodology and System). Humboldt University, Berlin. June 27, 2013.
- Lesson Planning and Curriculum in Canada: A Case Study.** Comparative Research into Didactics and Curriculum: National and International Perspectives. University of Leipzig, Germany. March 20, 2013. *Travel funded by host.*
- Textbooks, Educational Content & Knowledge.** (With Irwin deVries) BC Campus Open Textbook Workshop. Thompson Rivers University, Kamloops British Columbia, Canada. Nov. 27, 2012.
- Educational Media and Educational Norms: Interlinked or Interwoven? Normativitaet und Normative (in) der Paedagogik.** (Normativity and the Normative of/in Pedagogy. Faculty of Education, University of Vienna, November 2, 2012. *Travel funded by host.*

- Open Access Forum Panel. Open Access Week Celebration.** Thompson Rivers University, Kamloops British Columbia, Canada. Oct. 26, 2012.
- Provoking Dialogue Series: The Place of the Classroom and the Space of the Screen.** 2012 Bergamo Conference on Curriculum, Dayton Ohio, October 20, 2012.
- What is “Content” and How Might We (not) Get Beyond it?** (with I. Devries). Open Education Conference. Vancouver, BC, Canada, October 16, 2012.
- What’s the “Learning” in “21st Century Learning”?** *Faculty of Education Summer Institute: Twenty First Century Learning?* Surrey, BC, Canada, July 13, 2012 *Centre for the Study of Educational Leadership and Policy Invited Lecture, Keynote format.*
- Dewey’s Cosmic Traffic: Pedagogy and Politics as Communication.** Media Transatlantic IV Conference, University of Paderborn, March 31, 2012. *Travel funded by host.*
- The Media Ecology of the Lecture as a Pedagogical Form.** Keynote presentation. Educational Media Ecologies International Conference, University of Paderborn, March 27, 2012. *Travel funded by host.*
- McLuhan & the Senses: Subjekt-Medien-Bildung.** Conference: Subjekt-Medien-Bildung, University of Cologne, March 24, 2012.
- Lived Experiences of Being Online: Part I - Bildung and Embodiment.** Guest presentation for the Centre for Teaching Development and Digital Media, University of Aarhus, March 22, 2012. *Travel funded by host.*
- Lived Experiences of Being Online: Part II - Bildung and Silence.** Guest presentation for the Centre for Teaching Development and Digital Media, University of Aarhus, March 22, 2012. *Travel funded by host.*
- Trans-Medial Pedagogical Forms.** Guest presentation for the Centre for Teaching Development and Digital Media, University of Aarhus, March 21, 2012. *Travel funded by host.*
- Outside the Box: Feedback Using Adobe Acrobat.** Student Engagement in Our Digital World, Thompson Rivers University, May 26, 2012.
- Doing it by the Book: An Introduction to the e-Textbook.** Student Engagement in Our Digital World, Thompson Rivers University, May 26, 2012.
- Pedagogy as practice: Embodied “Negative Capacity.”** Panel: Grenzgänge in der phänomenologischen Erziehungswissenschaft. (Border Crossings in phenomenological Educational studies). German Society for Education - Annual Conference. University of Osnabrueck. March 13, 2012. *Travel funded by host.*
- Transmedial Lernräume: Eine Spurensuche in der Schule. (Transmedial Learning-Spaces: Looking for evidence in Schools).** Panel: Schulischer Grenzgang. Vom buchkulturellen Bildungsmonopol zum transmedialen Bildungsraum? (Scholastic Bordercrossings: From the Educational Monopoly of Book Culture to Transmedial Educational Spaces.) German Society for Education Annual Conference. University of Osnabrück. March 12, 2012. *Travel funded by host.*
- Education 2.0? Aligning Student, Teacher and Content for Openness in Education.** Presentation for the Centre for Teaching and Learning, Thompson Rivers University. February 20, 2012.

- McLuhan as Educationist: Institutional Learning in a Post-Literate Age.** Plenary Panel with E. McLuhan, K. Hutchon and B. Logan. McLuhan: Then-now-next. Toronto. November 9, 2011.
- Metadata and Taxonomy Workshop.** The Future of Learning, Corporate Management and Registration Services Branch, Canada School of Public Service, Ottawa. November 3, 2011.
- Wiki Authoring - Hands Workshop Session.** Learning in Our Digital World. Thompson Rivers University. Kamloops, BC. October 22, 2011.
- Doing with Icons makes Symbols: The (Dys)functionality of the User Interface.** Gesellschaft für Medienwissenschaft (Society for Media Studies), University of Potsdam Babelsberg/Potsdam, Germany. October 6, 2011. Available online: <http://learningspaces.org/2011/10/07/the-dysfunctionality-of-the-user-interface/>
- Response to Existentialism and Humanism: Humanity - Know Thyself.** (Invited response to paper by Dr. Nigel Tubbs) The 3rd Annual Bergen Educational Conversation: Existentialism and Education, University of Bergen, Norway. September 22, 2011.
- The University Lecture as a Trans-Medial Pedagogical Practice.** Language, Culture and Community Conference, Thompson Rivers University, Kamloops, BC. July 3, 2011.
- Education, Culture and Upbringing: The Task of Cultural and Biographical Recollection.** Keynote Presentation. Language, Culture and Community Conference, Thompson Rivers University, Kamloops, BC. July 2, 2011.
- Introduction to Phenomenology.** Presentation for Educational Research Methods Class, University of Innsbruck, Austria. April 11, 2011. *Travel funded by host.*
- The Lecture as Trans-Medial Pedagogical Form.** Guest presentation at the Otto-von-Guerecke Universitaet, Magdeburg. April 2011. *Travel funded by host.*
- The Tacit significance of Dissection: Transparency or Disruption?** Tacit Dimensions in Pedagogy Conference, Free University, Berlin. March 25, 2011.
- The Lecture as Trans-Medial Pedagogical Form.** Guest presentation at the Universitat Autònoma de Barcelona. March 22, 2011.
- SNAPP As a use Case for Collaborative Learning Standards.** Meetings of ISO/IEC JTC1 SC36, IT for Learning Education and Training Plenary Meeting. Université de Strasbourg, March 15, 2011.
- Education and the Social Web. Connective Learning and the Commercial Imperative.** Online presentation, University of Edinburgh. March 8, 2011.
- Technology as Salvation, Perdition or Negotiation?** Keynote presentation at Technology: The Great Experiment Conference, Douglas College, Vancouver, BC. February 9, 2011. *Travel funded by host.*
- The Lecture: The Past and Future of a Pedagogical Form.** Connecting Online for Instruction and Learning (CO11), hosted online by Wikieducator.org. February 6-8, 2011.
- Social Media for Educational Support, Promotion and Delivery.** Presentation for ISO/IEC JTC1 SC36, IT for Learning Education and Training Plenary Meeting. September 10, 2010.
- An Author discusses his Introduction.** Guest presentation for Communication Program class, Millersville University, Lancaster, Pennsylvania. September 7, 2010.

- Simulation and Dissection. Encountering Self or Other?** Guest presentation for Global Studies in Education the University of Illinois, Urbana-Champaign. September 3, 2010.
- Education and the Mediatic Turn.** Guest presentation for Global Studies in Education, University of Illinois, Urbana-Champaign. September 1, 2010.
- The Mediatic Turn: Challenges & Possibilities for Research.** Presentation at the London Knowledge Lab, University of London. July 6, 2010
- Online Education: The View from Technology Studies.** (with E. Hamilton). Technological Learning and Thinking: Culture, Design, Sustainability, Human Ingenuity, University of British Columbia, June 19, 2010.
- Mind and Machine: Ethical and Epistemological Implications for Research.** Technological Learning and Thinking: Culture, Design, Sustainability, Human Ingenuity, University of British Columbia, June 18, 2010
- E-Learning & Web 2.0: Practices and Technologies for Higher Education.** Professional Development Workshop at Douglas College, New Westminster. April 28, 2010. *Travel funded by host.*
- Open Publications, Open Resources and the Creative Commons.** Weekly teaching and learning professional development seminar, Thompson Rivers University, Kamloops. April 13, 2010.
- Education of the Senses: The Pedagogy of Marshall McLuhan.** (with T. Hug). Media Transatlantic Conference, University of British Columbia, Vancouver. April 10, 2010.
- Media Theory, Education and the University: A Response to Kittler's History of the University as a Media System.** (with D. Cressman). International Communication Research Colloquium, Thompson Rivers University, Kamloops. April 6, 2010.
- Use Cases for User Guide on ISO/IEC 19778 and 19780.** ISO/IEC JTC1 SC36, IT for Learning Education and Training Plenary Meeting, Osaka Gakuin University, Osaka. March 9, 2010.
- Metadata & Repository Update.** ISO/IEC JTC1 SC36, IT for Learning Education and Training Plenary Meeting, Osaka Gakuin University; Osaka. March 8, 2010.
- Re-Thinking E-Learning Research: Mind & Machine.** *Connecting Online for Instruction and Learning (CO09)*, hosted online by Wikieducator.org. February 6-8, 2010.
- After the Mediatic Turn: Ramifications for Education and Media Pedagogy.** (with T. Hug). For the lecture series "Die konstitutive Kraft der Medien" (The Constitutive Power of Media). Otto-von-Guericke-Universität, Magdeburg, Germany; simulcast at the University of Vienna, Austria. January 20, 2010.
- Re-Thinking Research to Re-Engage Practice.** Opening keynote for the *Colloque CIRTA (Centre Interuniversitaire de Recherche sur les Technologies d'Apprentissage) Recherche et pratique du e-learning en 2009* (Conference of the Inter-university Center for the Research in Educational Technologies). Quebec City. November 16, 2009. *Travel funded by host.*
- Le réseaux et le financement de la recherche.** (Financial Support Networks for Research ; with P. Abrami, J.-F. Cerisier). *Colloque CIRTA (Centre Interuniversitaire de Recherche sur les Technologies d'Apprentissage)* (Conference of the Inter-university Center for the Research in Educational Technologies). Quebec City. November 16, 2009. *Travel funded by host.*

- Metadata Possibilities: from the IEEE LOM through Dublin Core to ...the "Cloud"?** Presentation at Athabasca University. November 13, 2009. Travel funded by host. Available at: http://learningspaces.org/files/Metadata_Cloud.ppt
- Re-Thinking E-Learning Research.** Invited keynote at the Western Cooperative for Educational Telecommunications Annual Conference, Denver. October 23, 2009. Travel funded by host. Available at: <http://www.slideshare.net/friesen/wcet-denver-rethinking-elearning-research>
- Visual Competence and "Training Perception" McLuhan's Medienpädagogik.** Presentation for the lecture series (Ringvorlesung) "Visuelle Kompetenz," University of Innsbruck, October 8, 2009.
- Education of the Senses: The Pedagogy of Marshall McLuhan.** Annual Conference of the German Society for Media Studies (*Deutsche Gesellschaft für Medienwissenschaften*), Vienna. October 1, 2009.
- North American (Anglo-American) Lesson Planning Models.** European Conference on Educational Research, University of Vienna. September 27, 2009. Available at: <http://learningspaces.org/2009/09/30/instruction-didaktik-and-lesson-planning/>
- Silence in the Classroom and on the Screen.** International Symposium on Phenomenological Research in Education. urg, Germany. September 25, 2009.
- Re-Thinking Competency through Media. Nordlet Open Forum.** Umea, Sweden. September 18, 2009. Available at: http://learningspaces.org/files/Re-Thinking_Competency_through_Media.ppt
- Trends in E-Learning: Sharing Resources & Adapting to Web 2.0.** McConnell Foundation consultation meeting for green-street.ca project. September 9, 2009. Travel funded by host. Available at: http://learningspaces.org/files/Trends_in_E-Learning.ppt
- Committing to the Conversation.** (Plenary panel). Teaching for & from Practice: Critical Conversations about Education, Calgary. August 26, 2009. Travel funded by host.
- Practice as Pathic Knowledge.** Teaching for & from Practice: Critical Conversations about Education, Calgary. August 26, 2009. Travel funded by host.
- Reviving Forgotten Pedagogical Connections.** Teaching for & from Practice: Critical Conversations about Education, Calgary. August 25, 2009. Travel funded by host.
- Practice makes Perfect?** Keynote presentation. Teaching for & from Practice: Critical Conversations about Education, Calgary. August 25, 2009. Travel funded by host.
- Continuing the Conversation.** (Plenary panel). Teaching for & from Practice: Critical Conversations about Education, Calgary. August 24, 2009. Travel funded by host.
- Provoking Conversations** (Workshop session). Teaching for & from Practice: Critical Conversations about Education, Calgary. August 24, 2009. Travel funded by host.
- The Ethics of Hermeneutic Phenomenological Research: Saying I, We, and You.** Presentation for the Western Norway Graduate School of Educational Research Symposium in Bergen, Norwegian Teachers' Academy. 11 June, 2009.
- The Ethics of Experiential Evidence: Saying I, We, and You.** Guest presentation at the Technical University of Dresden, Germany. May 29, 2009.

- Hermeneutic Phenomenology as a Research Method.** Lecture Series on *Bildung* and the Learning Sciences at University of Oulu, Finland. May 27, 2009. *Travel funded by host.*
- Bildung* and Media.** Lecture series on *Bildung* and the Learning Sciences at University of Oulu, Finland, May 26, 2009. *Travel funded by host.*
- The Hidden History of *Bildung* in Anglo-American Educational Discourse.** Invited Lecture Series on *Bildung* and the Learning Sciences at University of Oulu, Finland, May 25, 2009. *Travel funded by host.*
- Forgotten Connections: Human Science Pedagogy in Canadian Teacher Education.** (with T. Saevi). For Lecture Series on *Bildung* and the Learning Sciences at University of Oulu, Oulu Finland, May 25, 2009. *Travel funded by host.*
- Medienwissenschaften and Media Literacies: Explorations and Implications.** Media theory on the Move: Transatlantic Perspectives on Media and Mediation, University of Potsdam, Germany. May 22, 2009. *Travel funded by host.*
- Web 2.0: Building Virtual Spaces for Culture.** Map My Culture: Community and Space in Small Cities, Comox, British Columbia. May 14, 2009. *Travel funded by host.*
- Re-Thinking E-Learning Research.** Canadian Institute of Distance Education Research, Online session. May 06, 2009. Online at:
<http://www.irrodl.org/index.php/irrodl/article/view/733/1278>
- The role of standards for e-learning innovation.*** Summit on Innovation in Learning Technology 2009, Wellington, New Zealand. March 19, 2009.
- Myths in E-Learning Research & their Undoing.** Presentation for Academic Development and E-Learning, Massey University, New Zealand. March 20, 2009. *Travel funded by host.*
- Canada's McLuhan and McLuhan's Canada.** Presentation for course, *Einführung in die Medienwissenschaften*. (Introduction to Media Studies). Siegen University, Germany. November 10, 2008.
- Hermeneutic Phenomenologies and new Technologies.** November 4-5, 2008. For seminar series at the Faculty of Philosophy, Dresden Technical University. November 4-5, 2008.
- Web 2.0 Technology and Discursive Psychology: New Possibilities for Research.** For the Medien Zentrum, Technical University of Dresden. November 3, 2008.
- E-Learning in Internationaler Perspektive.** Keynote presentation at the annual meeting of the German Society for Media Pedagogy. October 31, 2008. Mainz, Germany.
- Discursive Psychology and Web 2.0 Technology: Investigating Web 2.0 in Education.** Guest presentation at Centre for Social Innovation, October 28, 2008, Vienna. *Travel funded by host.*
- Computer Games & Learning: Symbolic Work through Iconic Play.** Ringvorlesung über Kinder und Medien. (Lecture series on Children and Media.) Innsbruck University, Austria, October 23, 2008.
- McLuhan & Medienwissenschaften: Canadian contributions to Media Studies in German-Speaking Europe.** New Perspectives on New Media - International Panel Presentation and Discussion. Invited presentation, School of Communication, Simon Fraser University, Vancouver. May 9, 2008.

- The Tower of Hanoi: Math education and the Experience of "Lived Number."** First Annual Phenomenological Workshop of the Paradoxa Network, International Institute for Qualitative Research, Edmonton, Alberta. October 20, 2007.
- The Scholarship of Teaching Technologies: Advancing Teaching Practice for E-Learning.** Presentation for the Fall Meeting of University, Colleges and Institutes Professional Developers (of British Columbia). September 21, 2007.
- Future Possibilities for Collaborative Learning Technology Standardization.** Presented with Dr. Rolf Lindner for SC36 WG4 meeting in Toronto. September 19, 2007.
- The Phenomenotechnical: Math Education and Technologies of Attention.** Medien - Wissen - Bildung: Explorationen neuer Räume, Relationen und Dynamiken in digitalisierten Medienökologien. (Media - Knowledge - Formation: Explorations of new Spaces, Relations and Dynamics in digitalized Media Ecologies). June 25, 2007. *Travel funded by host.*
- The Microlearning Agenda in the Age of Educational Media.** Microlearning 2007. June 22, 2007.
- The Phenomenotechnical: Math Education and Technologies of Attention.** (with K. Francis-Poscente). International Human Science Research Conference, University of Trento, Italy. June 15, 2007.
- Computer Technology: Learning & Design Practices.** Western Canadian Conference on Computing Education, Kamloops. May 5, 2007.
- Flore/Learning Objects and CanCore.** Journée d'étude FLORE et les objets d'apprentissage. (Studies in FLORE and Learning Objects), Simon Fraser University. Vancouver. April 27, 2007. *Travel funded by host.*
- Authentic Science for the 21st Century: An Ethnography of Remote Laboratory Practice.** "Moving the Laboratory Online: Changing the Laboratory Learning Experience Using the Online Environment," virtual workshop hosted by the SLOAN Foundation. April 27, 2007.
- Computer Games & Learning: Symbolic Work through Iconic Play.** Guest presentation at the Institute of Education, London. March 14, 2007.
- Technical Standards for E-Learning Systems: Collaborative Learning.** (with R. Lindner). Presentation for SC36 WG4 meeting in London. March 12, 2007.
- 36N1051 Use cases review-Metadata for Learning Resources.** (with Pierre-Julien Guay). Presentation for SC36 WG4 meeting in London. March 11, 2007.
- Experiencing Surveillance: A Phenomenological Approach.** Presentation for (Re)Inventing the Internet: One Day Workshop, Simon Fraser University, Vancouver. February 23, 2007.
- E-Learning and its Practices.** Keynote for the Teaching Practices Colloquium. Thompson Rivers University. Kamloops, B.C. February 18, 2007.
- E-Learning Practices and Genres of Communication.** Presentation to the University of Calgary Faculty of Education Research Forum. February 2, 2007.
- Discursive Psychology: A Paradigm for E-Learning Research?** Presentation to the Theoretical Psychology Group, Department of Psychology, University of Calgary. February 1, 2007.
- Revealing Experiential Dimensions of Online Education: The Methodology of the Anecdote in Human Science Research.** (Panel with D. Cressman, J. Raessens & M. de Lange). Playful

Identities Colloquium organized by the NWO funded Research Group Playful Identities (Erasmus University Rotterdam and Utrecht University). September 26, 2006.

Questions of technology and student experience in online education. (Panel with D. Cressman, J. Raessens & M. de Lange). Playful Identities Colloquium organized by the NWO funded Research Group Playful Identities (Erasmus University Rotterdam and Utrecht University). September 26, 2006.

Revealing Experiential Dimensions of Online Education: The Methodology of the Anecdote in Human Science Research. (Panel with Darryl Cressman & Ted Hamilton). Fifth International Workshop: Phenomenology, Organization and Technology, Amsterdam. September 21-22, 2006.

Critical Theory of Technology: Presentation and Discussion. (with D. Cressman & T. Hamilton). Special event sponsored by Dr. P. Brey, Twente University; Enschede, Netherlands. September 19, 2006.

Metadata for Learning Resources: 36N1312 WD2 19788-2. (with P.-J. Guay). SC36 Plenary, Wuhan, China. September 16, 2006.

Evolution and Convergence towards general design concepts 2001-2006. (with Rolf Lindner). SC36 Plenary, Wuhan, China. September 16, 2006.

Mediatic turn - Claims, Concepts and Cases. International Communication Association Annual Meeting. Dresden, June 19-23, 2006. Available at: <http://learningspaces.org/papers/GenresandMediaticTurn.ppt>

Didaktik vs. Didactics. Guest presentation at the Institut für Bildungswissenschaft, University of Vienna. June 12, 2006.

Microlearning and (Micro)Didactics. Micromedia & eLearning 2.0: Getting the Big Picture, University of Innsbruck, Austria. June, 08 – 09, 2006. Available at: <http://learningspaces.org/papers/microdidaktik.ppt>

Microlearning: Quo Vadis? (Event summary) European Academy for Microlearning. University of Innsbruck, Austria June 7, 2006. Available at: <http://learningspaces.org/papers/eamil.ppt>

Information Technologies and the Cognitive Revolution. Guest presentation at Växjö University. March 10, 2006.

Metadata for Collaborative Learning: A new Standardization Approach. Presentation to Working Group Two of ISO/IEC JTC1/SC36. Turku, Finland. March 14, 2005.

Canadian Standardization in ISO: Collaboration and Metadata. SC 36 meetings, University of Québec at Montréal. January 26, 2006.

Metadata for Collaborative Learning. Guest presentation at Mount Alison University, New Brunswick, Canada. January 23, 2006.

Future trends and directions in Learning, Technology and Standards. Presenter and panel organizer. (with A. Feenberg, W. Hodgins, and L. Nirhamo). E-Learn 2005, Vancouver. October, 2005.

E-learning in health - The North American Experience. (I Saperi nella sanità e i Nuovi Media) *Knowledge and New Media in Health Care*, Expo E-Learning 2005, Ferrara, Italy. October, 2005. *Travel funded by host.*

- Lerntechnologien jenseits des Kognitivismus.** Presentation (in both German and English) at Fachhochschule Hagenberg, Austria. June 27, 2005. *Travel funded by host.*
- (Micro) Objects, Knowledge and the End of the World as we know it.** Keynote presentation. MICROLEARNING 2005 :: Learning & Working in New Media Environments International Conference, University of Innsbruck, Austria. June 23 - 24, 2005. *Travel funded by host.*
- Learning French... from Virtually Anywhere?** Panel Presentation. Canadian Association of Distance Education Annual Meeting, Vancouver. May, 2005.
- The Great Methodology/Epistemology Debate.** Canadian Institute for Distance Education Research preconference session, Vancouver. May 2005.
- Pedagogical Neutrality and Engagement.** For panel on Advances in Technology and Learning Objects at the Technology, Instruction, Cognition and Learning SIG, AERA Annual Meeting. Montreal. April, 2005.
- Lessons from LOM for E-Learning Standardization.** International Open Forum: Global trends of e-Learning - Policies, Technologies, and Application, Tokyo. March 14, 2005.
- Information Technologies and the Cognitive Revolution: 50 Years Later.** Guest presentation for "the thought of the body and the logic of sensation" research group, University of Tokyo, Center for Philosophy. March 10, 2005.
- E-Learning Metadata: Latest Developments in CanCore.** New Directions in Description Series, Library and Archives Canada, Ottawa. February 28, 2005. *Travel funded by host.*
- A Panel Discussion on Learning Spaces: Simulated and Mediated Computer Worlds.** (with D. Cressman, E. Hamilton & G. Chung). Learning and Instructional Development Centre, Simon Fraser University. February 11, 2005.
- Workshop on the "Learning Spaces" Project.** (with D. Cressman, E. Hamilton & G. Chung). Applied Communication and Technology Research Centre, Simon Fraser University. November 19, 2004.
- Metadata for Synchronous and Asynchronous Collaborative Learning Environments.** (with Dr. Yasuhisa Tamura). "First International Workshop on Advanced Technologies for E-learning and E-science," Beijing. September 20, 2004.
- Data Portability and Reuse for Synchronous and Asynchronous Communication.** (with Y. Tamura). ISO/IEC JTC1/SC36 WG2. "Information Technologies for Learning, Education and Training; 'Collaborative Learning' Working Group." Dublin, Ireland. September 16, 2004.
- Final Report on the "International LOM Survey."** ISO/IEC JTC1/SC36 WG4. "Information Technologies for Learning, Education and Training; 'Infrastructure and Delivery' Working Group," Dublin, Ireland. September 12, 2004.
- Pedagogy and Learning Objects** (panel discussion). Learning Objects Summit, Fredericton, NB, March 29-30, 2004. *Travel funded by host.* **Specifying the next 'Killer App?' Standards and Educational Change.** Learning Objects Summit. Fredericton, New Brunswick. March 29-30, 2004.
- Identifiers - what are they and where are they going?** (panel presentation) Access Copyright Digital Rights Conference, Toronto, March 25, 2004. *Travel funded by host.*

- Asynchronous Collaborative Learning Forums: An Opportunity for E-Learning Standardization.** ISO/IEC JTC1/SC36 WG2. "Information Technologies for Learning, Education and Training; 'Collaborative Learning' Working Group." Montreal. March 11, 2004.
- Discussion Leader.** "International Open Forum on Standards in E-Learning: Towards Enriching and Sharing Our Educational Heritage." Montreal. March 4, 2004.
- E-Learning Infrastructure and Standardization in Canada.** Learning Lab - Lower Saxony. Hannover, Germany. February 6, 2004.
- E-Learning in Canada: Learning Objects, Repositories and Metadata.** Universiti Kebangsaan Malaysia. December 4, 2003. *Travel funded by host.*
- CanCore: Best Practices for Learning Object Metadata.** APRU Distance Learning and the Internet Conference. 2003. Singapore. December 1, 2003. *Travel funded by host.*
- E-Learning in Canada.** Presentation for the Advanced Learning Infrastructure Consortium, Tokyo, Japan. November 27, 2003.
- Results of the International Learning Object Metadata Survey.** Presentation for the ISO/IEC JTC1 SC36 WG4 "Learning Resource Metadata." Seoul, Korea. September 23, 2003.
- E-Learning Metadata.** National Library and Archives of Canada Canadian <Metadata> Forum, Ottawa. September 19, 2003. *Travel funded by host.*
- Child's Play: Computer Literacy and the End of Childhood.** Phenomenology of Childhood: International Invitational Conference, Perugia, Italy. July 2003. *Travel funded by host.*
- What's Wrong with Learning Objects?** (with S. Norman). Presentation for Canadian Association for Distance Education 20th Anniversary Conference. eLearning Standards: Maximizing Content for eLearning, St. John's. June 11, 2003.
- Creating Metadata with the AD LIB Repository.** Workshop for the Canadian Association for Distance Education 20th Anniversary Conference. St. John's. June 8, 2003.
- CanCore Metadata and the AD LIB Repository.** eduSource Learning Object Workshop, Regina, Canada. May, 2003. *Travel funded by host.*
- CanCore; Best Practices for IEEE LOM Metadata.** ISO/IEC JTC1 SC36 Plenary, Paris. March 2003.
- IMS Specification Adoption in Canada.** IMS Open Technical Forum, Vancouver, BC. February, 2003.
- CanCore: an E-Learning Metadata Application Profile.** Presentation at the National Library of Canada, Ottawa. November, 2002. *Travel funded by host.*
- Object Repositories in Canadian Post-Secondary Education.** Presentation at the National Library of Canada, Ottawa. November, 2002. *Travel funded by host.*
- Digital Repositories Interoperability in Canada.** IMS Meetings and Open Technical Forum, Sheffield. September, 2002.
- Creating Standards for E-Learning Modules.** Teaching in Higher Education Forum 2002. (Keynote Panel Presentation with E. Walker and S. Slosser). Baton Rouge. April, 2002. *Travel funded by host.*
- Metadata and Digital Media Management.** Digital Media Management Summit/Think Tank. The Banff New Media Institute, Banff, AB. November, 2001. *Travel funded by host.*

- CanCore: The Learning Object Metadata Application Profile.** Access 2001: Crafting the Information Edge. Winnipeg, MB. September, 2001. *Travel funded by host.*
- Introduction to e-Learning Specifications and Standards.** (Panel Presentation with C. Groen and R. St. Pierre). 1st Annual IMS E-Learning Specifications and Standards Symposium. Ottawa. August, 2001.
- The Standards Imperative: Reflections from IMS, SCORM and CanCore.** MERLOT International Conference. (Panel Presentation with E. Walker and S. Slosser). Tampa. August, 2001. *Travel funded by host.*
- CanCore: Learning Object Metadata.** CATE IASTED Annual Conference. Banff, AB. June 23 2001.
- Metatextuality and the Researcher.** Society for the History of Authorship, Reading and Publishing Annual Meeting, Mainz, Germany. June 2000. *Travel funded by host.*
- Evaluating Web-Based Computer Conferencing Systems.** Panel presentation at AERA Annual Meeting, Montreal. April, 1999.
- Networked Education vs. Distance Education; a Case Study.** Presentation, ADETA Interface '99 Conference. Edmonton. June, 1999.

CONFERENCE PRESENTATIONS, ETC.

- The Pedagogical Relation: Pathos and the Child as “Alien.”** Toward an Asymmetrical Ethics: Power, Relations, and the Diversity of Subjectivities. Södertörn University, Huddinge, Sweden, November 14, 2019.
- Technology-Enabled Personalized Learning and the New Behaviorism: Facebook and the Future of Education.** Educational Research Association, Toronto, 2019.
- Learning-as-Experience: A Phenomenological Account of Educative *Erlebnis*.** (With Dr. Anja Kraus) Educational Research Association, Toronto, 2019.
- Making Moral Teaching Visible: Pedagogical Tact, the Pedagogical Triangle, and Teacher Authenticity.** (With Dr. Richard Osguthorpe) Educational Research Association, Toronto, 2019.
- “The History of Education is the History of Writing:” Education and Cultural Techniques.** American Educational Research Association, Toronto, 2019.
- Mood, Atmospheres and Understanding: A Phenomenological Video Analysis.** 5th International Symposium on Phenomenological Research in Education. Berlin, April 2nd 2019.
- Changing Ways of Doing School in the USA.** Panel Presentation, Transnational Perspectives on School and Education. Flensburg, Germany. September 10, 2018. With travel funding.
- Ineluctable Ambivalence: Embodying Pedagogical Tact.** Presentation for the 5th annual symposium on Phenomenology and education. Berlin, Germany, September 11, 2018.
- Translating Schleiermacher’s 1826 Introduction.** Presentation for translation research group at the German Institute for Pedagogical Research (DIPF). Berlin, Germany. September 7, 2018.
- Human Science Pedagogy: An Introduction** Presentation for “Human Science Pedagogy: An International Colloquium” University of British Columbia, Vancouver, Canada. June 11, 2018.

- Translation in Theory and Practice.** Roundtable presentation for the German Institute for pedagogical Research Special Session. American Educational Research Association Conference, New York, April 14, 2018.
- Embodying Tact in Teaching: Ineluctable Ambivalence, Sensitivity and Reserve.** American Educational Research Association Conference, New York, April 13, 2018.
- Content in North American Educational Discourse: Missing in Action.** Didactics and Curriculum in Complicated Dialogue Conference, Odense DK, January 25, 2018.
- A Complicated Conversation? *Didaktik* and Curriculum since Comenius.** Didactics and Curriculum in Complicated Dialogue Conference, Odense DK, January 26, 2018.
- Eugen Fink and Education beyond the Human.** Philosophy of Education Society Annual Conference. Seattle, March 19, 2017.
- Telepresence and the Posthuman: Pedagogical Tact and the limits of Representability.** Philosophy of Education Society Annual Conference. Seattle, March 20, 2017.
- Hesitating with the Pedagogical Relation: Origins and Interpretations.** American Educational Research Association Conference, San Antonio, April 28, 2017.
- Communication and (Educational) Media: Dewey's "Media Theory" Reconstructed.** American Educational Research Association Conference, San Antonio, April 28, 2017.
- The Pedagogical Relation (1927-2015): The History of a Travelling Concept.** American Educational Research Association Conference, San Antonio, April 28, 2017.
- Digital Education Policies and Practices.** Roundtable Presentation at the German Institute for Pedagogical Research International Session at AERA, San Antonio, April 28, 2017.
- Learning-as-Experience and the Discourses of Learning.** Guest presentation for EDCP 535. Vancouver. October 2016.
- Creating International Connections: Instructional Design and Traditions of Didactics.** American Educational Communication and Technology Conference. Las Vegas. October 21, 2016.
- The Mind ≈ Machine Myth.** Presentation in panel: "Busting the Myths of Educational Technology: Embracing our Agency." American Educational Communication and Technology Conference. Las Vegas. October 19, 2016.
- Closing Panel.** Panel Member. Education is Relation, Not Output. Växjö, Sweden. May 19, 2016.
- Wittgenstein as a Tragic Philosopher of Education: Training and *Abrichtung*.** Society for the Philosophy of Education Annual Meeting. Toronto. March 19, 2016.
- Radicalizing the Pedagogical Relation.** Guest presentation for EDCP 535. Vancouver. October 2015.
- Critical Pedagogy in Germany and North America: The Legacy of the 1960s.** American Educational Research Association. Chicago. April 17, 2015.
- Forgotten Connections: A Forgotten Classic in Curricular Theory and Practice.** Provoking Curriculum Studies Conference. University of British Columbia. Vancouver February 20, 2015.
- Education, Media and the End of the Book: A View from German Media Theory.** Prepared with: co-author – Rainer Leschke, Universität Siegen. Media Ecology Association Conference. Toronto. June 20, 2014
- Culture and Upbringing: Introducing a 20th Century Classic to Theory and Practice.** Panel proposed, organized and chaired. Panel participants: Gert Biesta, Stefan Hopmann Andrew

Foran and Norm Friesen. American Educational Research Association Congress. Philadelphia. April 4, 2014.

Klaus Mollenhauer, his Book and Biography. Panel presentation. American Educational Research Association Congress. Philadelphia. April 4, 2014.

Note to Self: The Genealogy of the Internal Dialogue. American Educational Research Association Congress. Philadelphia. April 7, 2014.

ISO Building Blocks and the eSchoolbag: The Standardization of Collaborative Learning Technologies. International Conference on the Development of e-Textbook and e-Schoolbag Standards and Applications. East China Normal University, Shanghai. November 29, 2013.

Scholarly, Digital, Open: an impossible triangle? JISC Digital Literacy Webinar presented by Dr. Robin Goodfellow. Host of event (with Dr. Lesley Gourley). 30 October, 2013.
<http://www.alt.ac.uk/events/jisc-digital-literacy-webinar-scholarly-digital-open-impossible-triangle>

Education, Media and the End of the Book: A view from German Media Theory. The Media Ecology Association Annual Meeting. Submitted October 9, 2013.

Wandering Star: The Image of the Constellation in Benjamin, Giedion & McLuhan. The 14th Jerusalem Conference in Canadian Studies, Hebrew University, Jerusalem, Israel, May 21, 2013

Bildung & Educational Language: Speaking of 'the Self' in Anglo-American Education. In a Dewey Studies panel titled: "Dewey and the Mind: Exploring Psychological and Neurological Implications of Dewey's Work" AERA, San Francisco, April 26, 2013.

Before we Leave Content Behind. *Beyond Content: Open Education Conference.* University of British Columbia. Vancouver, BC. October 16, 2012.

The Future of the Book and the E-Textbook. Language, Culture and Community Conference, Thompson Rivers University, Kamloops. July 8, 2012.

One Student's Experience of Silence in the Classroom: A Hermeneutic Phenomenological Study. (with M. Hamelock). Language, Culture and Community Conference, Thompson Rivers University, Kamloops. July 7, 2012.

One Student's Experience of Silence in the Classroom: A Hermeneutic Phenomenological Study. (with M. Hamelock). International Human Science Research Conference. Montreal. June 26, 2012.

"Open Learning 2.0?" Aligning Student, Teacher and Content for Openness in Education. *EDEN 2012 Conference.* Presented with J. Murray and G. Tarzwell. July 6, 2012.

Education 2.0? Aligning Student, Teacher and Content for Openness in Education. For the School of Education Research Symposium, Thompson Rivers University, Kamloops. December 20, 2011.

RUOpen - How Open is Your Education? Organizer and Moderator. Thompson Rivers University, Kamloops. October 20, 2011. Video available at: <http://ruopen.tru.ca>

Translating & Editing Mollenhauer's Forgotten Connections. Presentation to international group of continental Educational Theory, Norwegian Teacher's Academy, Bergen, Norway. September 20, 2011.

- Pedagogy as unspecialized Practice: Embodied "Negative Capacity."** The Challenge of Praxeology in Peagogy." International Symposium at the Free University of Berlin. Berlin. September 18, 2011.
- Transmedial Competency & Literacy: The Lecture as an Example.** European Education Research Association Conference. Free University of Berlin. September 13, 2011.
- The Lecture as Trans-Medial Pedagogical Form: An Historical/Ecological Analysis.** (with S. Lowe). Media Ecology Association Annual Convention, University of Alberta, Edmonton. June 23, 2011.
- Body Politics in an Age of Ubiquitous Media: Resistance in the Face(book) of Relentless Conviviality.** (with S. Lowe). Media in Transition 7: Unstable Platforms. Massachusetts Institute of Technology, Cambridge. May 13, 2011. Available at: <http://web.mit.edu/commforum/mit7/papers/Friesen%20and%20Lowe%20Draft.pdf>
- Education and Mediatization: The Classroom and the Mediatized World.** Mediatized Worlds Conference, Bremen. April 14, 2011.
- English-German Terminology in Klaus Mollenhauer.** For the Translating Mollenhauer International Workshop at the Faculty of Educational Studies, Schiller University, Jena, Germany. March 27-28, 2011.
- The Language of the Online Classroom.** Panel presentation at the Society for Phenomenology and Media 13th Annual Conference. Freiburg. March 17, 2011.
- The Lecture: The lively Past and likely Future of a Pedagogical Form.** Teaching Practices Colloquium, Thompson Rivers University, Kamloops. February 21, 2011.
- The Net Generation? The Great Debate. Presentation with Mark Bullen.** The Digital Future of Higher Education, Thompson Rivers University, Kamloops. February 22, 2011.
- Facebook: The Great Campus Conspiracy.** (With Irwin Devries) Presentation for the Teaching with Technology on Tuesday series. Thompson Rivers University, Kamloops. January 18, 2011.
- Simulation and Dissection: Brilliance & Transparency or Encumbrance & Disruption?** International Human Sciences Research Conference, Seattle. August 9, 2010.
- The New Language of Learning: Lineage and Limitations.** Theorising Education | 2010: the First International Theorising Education Conference, University of Stirling, Stirling UK. June 25, 2010.
- Podcasting for Teaching and Learning.** Teaching in our Digital World. Thompson Rivers University, Kamloops. May 28, 2010.
- Podcasting & Slidecasting for Dissemination in Teaching and Research.** Teaching Practices Colloquium, Thompson Rivers University, Kamloops. February 15, 2010. Available at: <http://learningspaces.orgode/41>
- Relational Pedagogy and New Media.** School of Education Research Symposium 2009, Thompson Rivers University, Kamloops. December 17, 2009.
- New Media Studies?** Presentation at New Media Studies Research Centre Consultation Event, Kamloops. November 6, 2009.

- On the Mediatization of Education.** (with T. Hug). European Conference on Educational Research, University of Vienna. September 28, 2009. <http://learningspaces.org/ECER09.pdf>
- Standing on the shoulders of Giants: The Heritage of Open Education.** Open Education Conference - OpenEd 2009: Crossing the Chasm, Vancouver. August 14, 2009. Video available at: <http://www.ustream.tv/recorded/1982851>
- Relational Pedagogy in the Classroom and on the Screen: A Hermeneutic-Phenomenological Analysis.** International Human Sciences Research Conference, Molde, Norway. June 17, 2009.
- Chronicles of Change: The Narrative Turn and E-Learning Research.** American Educational Research Association Annual Meeting, San Diego. April 16, 2009.
- Psychology & Technology: The Relationship between Mind & Machine.** American Educational Research Association Annual Meeting. San Diego. April 16, 2009.
- Publishing the Scholarship of Teaching.** (Presented with J. Provencal and I. Rich-Mcquade) February 16, 2009. Thompson Rivers University Teaching Practices Colloquium, Kamloops.
- The Edupunk Heritage: Precursors of Open Learning** Connecting Online for Instruction and Learning (CO09). February 6-8, 2009. Hosted online by Wikieducator.org
<http://blip.tv/play/AeuPI4OyJA>
- Genre and Computer Supported Collaborative Learning: The Form and Rhetoric of the Online Posting.** American Educational Research Association Annual Meeting, San Diego. April 14, 2009.
- Teaching with Digital Video: Sources, Tools and Techniques.** Tech it up. August, 2008. Thompson Rivers University, Kamloops.
- The "rhetoric of science" in educational (technology) research.** Canadian Communication Association. Vancouver. June, 2008.
- E-Learning and Empire: The US Military and Instructional Technology.** Presented with Robert Teigrob. Canadian Society for the Study of Education (CSSE) National Conference on Education. Vancouver, B.C. June, 2008.
- Cartographies of Estrangement: Reviving Forgotten Connections in Teacher Education.** (with T. Saevi). Canadian Society for the Study of Education (CSSE) National Conference on Education. Vancouver. June, 2008.
- Anecdotal Evidence in Educational Technology:** Hermeneutic Phenomenology as a Postcognitivist Research Methodology. Canadian Society for the Study of Education (CSSE) National Conference on Education. Vancouver. June, 2008.
- Teaching with Digital Video: Sources, Tools and Techniques.** Teaching Practices Colloquium, Thompson Rivers University, Kamloops. February, 2008.
- Coming in from the Cold: Educational Technology Quo Vadis?** (with R. Teigrob). Canadian Science and Technology Historical Association (CSTHA), Toronto. October 12, 2007.
- Structured Content for Open Learning.** Canadian Association for Distance Education Annual Meeting, Winnipeg, Canada. May 16, 2007.

- Distance Learning Deceptions?** Canadian Association for Distance Education Annual Meeting, Winnipeg. May 18, 2007.
- Learning Science: The Very Idea.** (with L. Rourke). Presentation for the Special Interest Group 'Philosophical Studies in Education' at the American Educational Research Association Annual Meeting, Chicago. April 9, 2007.
- A Journey into the FLORE Project.** (with C. Caws, C. Gilbault & M. Beaudoin). Computer Assisted Language Instruction Consortium Annual Conference, University of Michigan. May, 2006.
- Experiencing Surveillance: A Phenomenological Approach.** (with A. Feenberg, G. Chung). Theorizing Surveillance: The Panopticon and Beyond, Queen's University, Kingston ON. May 2005.
- Being There: Information Technologies and the Phenomenology of Pedagogical Practice.** The Society for Phenomenology and Media. Seventh Annual International Conference. Canon Beach, Oregon. May, 2005.
- Learning Spaces Panel, Chair.** Canadian Communication Association. London, ON. May, 2005.
- Learning Spaces Panel, Chair.** Canadian Association for Distance Education Annual Meeting, Vancouver. May, 2005.
- "Ed Tech in Reverse": Information Technologies and the Cognitive Revolution.** (with G. Chung). Canadian Association for Distance Education Annual Meeting, Vancouver. May, 2005.
- Learning Object Metadata for Mobile-Learning.** (with M. Ally). Poster Presentation. MLearn 2004: Learning Anytime Everywhere, Rome. July 5-6 2004.
- You say you want a revolution: Computer Games, Play, and Educational Change.** New Media Consortium 2004 Summer Conference, Vancouver. June 17, 2004.
- Learning Objects, the Knowledge Age and the End of the World (as we know it).** (with L. Rourke). Canadian Association of Distance Education Conference. Toronto, June 1, 2004.
- You say you want a revolution: Computer Games, Play, and Educational Change.** New Media Consortium 2004 Summer Conference. Vancouver, June 17, 2004.
- Learning Objects, the Knowledge Age and the End of the World (as we know it).** (with L. Rourke). Canadian Association of Distance Education Conference, Toronto. June 1, 2004.
- Computers for Dummies or Mindtools for Experts? A Phenomenological Investigation of Educational Hypertext Theory and Experience.** 2002 International Human Science Research Conference, Victoria. June, 2002.
- Semantic Interoperability, Communities of Practice and the CanCore Learning Object Metadata Profile.** WWW2002 (W3C), the Eleventh International World Wide Web Conference, Honolulu. May, 2002.
- PhenomenologyOnline.com.** Eighth Annual Qualitative Health Research Conference, Banff. April, 2002.
- CanCore: Metadata for Learning Object Repositories.** Web 2001: The Web-based learning conference, the 7th International NAWEB Conference, Fredericton. October, 2001.
- The Body in the age of Technological Mediation.** Technology / Pedagogy / Politics: Critical Visions of New Technologies in Education, Calgary. May 2001.

What is an Educational Object? Learning 2000: Reassessing the Virtual University, Roanoke. September 2000.

The CAREO Project: A Campus Alberta Repository of Educational Objects. Interface 2000; Learning Technologies: Practice and Promise, University of Alberta, Edmonton. June 2000.

SearchAide: an Online Expert System for Searching the Web. Canadian Library Association Annual Meeting, Edmonton, AB. June 2000.

WebCT: Planning Issues and Teaching Strategies. Technology Days 2000, Winnipeg. March 2000.

Faculty Adoption of WebCT: a Survey Report. From Innovation to Implementation - WebCT '99, Vancouver. June, 1999.

Educational Objects for the Web and CD-ROMs. Campus Computing Symposium 1999, Edmonton. June, 1999.

Computers and the Self: a Dialectic of Enlightenment? (with A. Roberts). Technology / Pedagogy / Politics: Critical Visions of New Technologies in Education. Calgary. May, 1999. <http://learningspaces.org/papers/adorno.html>

Networked Education. (with B. Muirhead). NAU/web.99 Integration, Interaction and Innovation, Evaluating Web-Based Computer Conferencing Systems. Flagstaff. May 17, 1999.

T E A C H I N G (all courses delivered and designed by N. Friesen unless otherwise noted)

Graduate Courses

Boise State University

ED TECH 603	Global and Cultural Perspectives on Educational Technology (Fall 2019)
ED TECH 653	Introductory Qualitative Methods (Fall 2019)
ED TECH 501	Introduction to Educational Technology (Spring 2019)
ED TECH 504	Theoretical Foundations of Educational Technology (Fall 2018)
ED TECH 504	Theoretical Foundations of Educational Technology (Fall 2018)
ED TECH 653	Introductory Qualitative Methods (Fall 2018)
ED TECH 504	Theoretical Foundations of Educational Technology (Spring 2018)
ED TECH 653	Introductory Qualitative Methods (Fall 2017)
ED TECH 504	Theoretical Foundations of Educational Technology (Spring 2017)
ED TECH 603	Global and Cultural Perspectives on Educational Technology (Fall 2016)
EDUC 653	Introductory Qualitative Methods (Fall 2016)
ED TECH 504	Theoretical Foundations of Educational Technology (Spring 2016)
ED TECH 603	Global and Cultural Perspectives on Educational Technology (Fall 2014)
ED TECH 503	Theoretical Foundations of Educational Technology (Summer 2014)

- EDUC 653 Introductory Qualitative Methods (Spring 2014)
ED TECH 504 Theoretical Foundations of Educational Technology (Spring 2014)
ED TECH 603 Global and Cultural Perspectives on Educational Technology (Fall 2013)

University of British Columbia

- EDCP 580 Problems in Education (Directed Study with Chris Pedersen, Summer 2015)
EDCP 585 Hermeneutic Phenomenology: Research and Writing (Winter 2015)
ETEC 511 Foundations of Educational Technology (Fall 2014; designed by S. Petrina & F. Feng)

Thompson Rivers University

- EDUC 5030 Curriculum, Teaching and Learning (Winter 2013)
http://www.culture-and-upbringing.com/index.php/EDUC_5030
EDUC 5020 History and Philosophy of Education (Summer 2011)
<http://www.culture-and-upbringing.com>
EDUC 5030 Special Topics: Hermeneutic Phenomenological Inquiry and Writing. Fall 2010.
EDUC 5030 Special Topics: E-Learning Research and Practice. Winter 2008.
EDUC 5070 Research Project: Design. Fall 2009 / Winter 2010

Thompson Rivers University - Directed Studies

- EDUC 5080 Tannis Tate. Literature Review: Researching Movement Education and Socialization. (Spring, 2012)
EDUC 5080 Jennifer Swan-Rogers. Literature Review: Researching Movement Education and Literacy. (Spring, 2012)
EDUC 5080 Merilee Hamelock. Literature Review: Silence in the Classroom. (Co-authored paper submitted to *Journal of Curriculum Theory*.) (Spring, 2012).
EDUC 5080 Merilee Hamelock. Continental Pedagogy: Theory and Practice. (Co-authored paper submitted to *Phenomenology & Practice*.) (Spring, 2012).
EDUC 5080 Erin Khelouiati. Literature Review: Rural Secondary Education. (Winter 2012)
EDUC 5080 Wesley Mueller. Literature Review: Teaching Global Citizenship in the One-to-One Laptop Classroom. (Spring 2011)
EDUC 5080 Alex Seal. Literature Review: Social Constructivism in Science and Coding Practices. (Winter 2009)
EDUC 5080 Dave Conroy; Review of Research Related to Technology Mentorship. (Summer 2009)
EDUC 5080 Janet Hopkins; Wikiversity: Composing Free and Open Online Educational Resources. (Spring 2008). (Co-authored paper appearing in First Monday 13[10; 2008]).

University of Toronto

FIS 1311 *Information Technology Applications Faculty of Information Studies; Fall, 2005*
<http://learningspaces.org/1311/>

Athabasca University

MDDE 601 *Introduction to Distance Education and Training (course delivery in 2003/2004)*

MDDE 610 *Introduction to Media and Technology in Distance Education (course delivery in 2004)*

Undergraduate Courses (at various institutions)

2015 *EDUC 450 Inquiry Seminar I (UBC, Fall 2014)*

2014 *EDUC 450 Inquiry Seminar II (UBC, Winter 2015)*

2007 *Teaching and Learning (Thompson Rivers University: Co-developed & delivered with T. Saevi and D. Purvey). Fall 2007*

2007 *Internet Research Methods: A Canadian Perspective (University of Innsbruck, Austria: Co-developed & delivered with M. Bakardjieva). June 2007*

2006 *Erkenntnisweisen im Alltag und Wissenschaft. Everyday and Scientific Ways of Knowing. (Leopold Franzens University, Innsbruck: May-June, 2006).*

2007 *Exploring Collaborative Learning Environments. (University of Innsbruck, Austria) May-June, 2006).*

1990 *Intermediate German. (Johns Hopkins University, Baltimore; co-developed & delivered with graduate cohort). Fall 1990*

1990 *Introductory German. Johns Hopkins University, Baltimore; co-developed & delivered with graduate cohort). Winter 1990*

1989 *Introductory German. Johns Hopkins University, Baltimore; co-developed & delivered with graduate cohort). Fall 1989.*

Recent Teaching Evaluation Information

Semester/Course No. & Title	n (# students)	Mean
Winter 2015 EDCP 585: Hermeneutic Phenomenology (UBC; PhD level seminar)	15	4.53
Winter 2015 EDUC 450: Inquiry Seminar I (UBC)	21	3.63
Fall 2014 ED TECH 603: Global and Cultural Perspectives on Ed Tech	19	4.00
Summer 2014 ED TECH 503: Theoretical Foundations of Educational Technology	23	4.29

Spring 2014			
EDUC 653: Advanced Qualitative Methods	5		5.00
Spring 2014			
ED TECH 503: Theoretical Foundations of Educational Technology	23		3.82
Fall 2013			
ED TECH 603: Global and Cultural Perspectives on Ed Tech	20		4.00
Winter 2013			
EDUC 5030: Curriculum, Teaching and Learning (TRU)	20		4.80
Summer 2011			
EDUC 5020: History and Philosophy of Education (TRU)	31		3.85
Winter 2010			
Special Topics: Hermeneutic Phenomenological Inquiry and Writing	5		4.58

Teaching in Kindergarten - Grade 12

1991-1994 Supervision of learning activities of developmentally delayed and other students in the classroom; provision of academic and other supports for emotionally disturbed adolescents in an inter-city context.

Workshops and Short Courses

- 2016 **Translation Pragmatics.** ½ Day Invited Workshop at the University of Jena, Institute for *Bildung* and Culture, Jena, Germany. May 12, 2016.
- 2013 **Introducing Klaus Mollenhauer's *Forgotten Connections*.** 3-Day, 12-hour workshop held at the East China Normal University, Shanghai. (November 25-27, 2013).
- 2011 **Hermeneutic Analysis of Phenomenological Descriptive Writing.** One-day workshop held at the University of Innsbruck, Austria. (April, 29, 2010).
- 2008 ***Bildung and North American Learning Sciences.*** 3-Day short course / workshop. University of Oulu, Finland (May 25-27, 2008).
- 2006 **Hermeneutic Phenomenological Inquiry and Writing.** Course Development & Collaborative Teaching, Psychological Faculty, University of Bergen, Norway (Winter 2006).
- 2005 **Introduction to Phenomenological Research.** 8-session workshop. School of Communication, Simon Fraser University, Vancouver (January, 2005 - May 2005).
- 2000-2002 **Introduction to WebCT.** One-day workshop delivered at: University of Calgary, Southern Alberta Institute of Technology, Northern Alberta Institute of Technology, University of Ottawa, Universidad Anáhuac (2000-2002).
- 2000-2002 **Advanced WebCT.** One-day workshop delivered at: University of Calgary, Northern Alberta Catholic Schools, and Alberta School of Hope, Simon Fraser University (2000-2002).

1997-2000 **Web Design & Development Workshops.** Delivered Multiple times at the University of Alberta: Web Page and Site design; Web Programming; Multimedia for the Web

ADVISING AND SUPERVISION

SUPERVISION

Dissertation Supervision

- 2017- Pepper Erlinger (in progress). Perceptions of Middle School Students' Self-Regulation Strategies with Online Mathematics. Boise State University. Role: Supervisor
- 2016- Leif Nelson (in progress). Learning Analytics and the Purpose of Higher Education: A Critical Discourse Analysis. Boise State University. Role: Supervisor
- 2018 Cherry Stewart (completed). Mindfulness and mental complexity as a lens for understanding university educators' online learning design conceptualisations. Macquarie University, Sydney. Role: External examiner.
- 2016- James Cook (in progress). Open Educational Resources: A Case Study of Librarian Involvement in Piedmont Triad Community Colleges
- 2015- Sarah Ritter (in progress). *Refuge and Refugees: Explicating inherent Tragic Structure*. Boise State University. Role: Co-Supervisor.
- 2016-2018 Lavinia Marin. (completed). From the Textual to the Digital University: A philosophical investigation of the mediatic conditions for critical thinking at the university. Catholic University, Leuven. Role: Committee member.
- 2015-2016 Angela Crawford (completed). The Renegotiation of Normative Professional Identities for Mathematics Teachers. Boise State University. Role: Co-Supervisor.
- 2014-2015 Michael Boyer (completed). *A Narrative Study of Undocumented Students in the Pacific Northwest*. Boise State University. Role: Co-Supervisor.
- 2011-2013 Olat Darojat (completed). *A Comparative Case Study of Quality Assurance in Distance Education*. Simon Fraser University. Role: Co-Supervisor.
- 2010-2013 Irwin Devries (completed). *Open Course Design and Development: A Case Study in the Open Educational Resource University*. Role: Co-Supervisor.
- 2010 Yoko Namita. Teachers' Perceptions of Media Education in BC Secondary Schools: Challenges and Possibilities. University of British Columbia, Vancouver. Role: External Examiner.
- 2008-2011 Nina Kahnwald (Defense Date: November 2011). *Informelles Lernen in virtuellen Gemeinschaften: Nutzungspraktiken zwischen Information und Partizipation*. (Informal Learning in Virtual Communities: Practice and use between Information and Participation). Technical University of Dresden. Role: Zweiter Gutachter. (Second Advisor; hosted student at TRU during her dissertation research, 2008.)
- 2007-2009 Johanne Provençal. (Completed) *Knowledge mobilization of social sciences and humanities research: Moving beyond zero-sum language games*. Simon Fraser University. Role: Advisor; hosted student at TRU during her dissertation research.

MEd Theses Supervised

- 2015-2017 Chris Pedersen. *A Place for Conversation: Hans-Georg Gadamer's Account of Dialogue and its Implications for History Education*. (Committee member with Drs. Peter Sexias & Anne Phelan)
- 2009-2012 Tannis Tate. *Learning Curriculum through Dance and Movement: A Narrative Ethnographic Case Study of an Autistic Boy's Experiences*.
- 2009-2012 Jennifer Swan-Rogers. *Learning in Other Ways: An Ethnographic Case Study of an Autistic Boy in the Second Grade*.
- 2008-2012 Erin Khelouiati. *Models of Learning at a Rural High School: An Introduction to Localized On-Line Learning*.
- 2008-2011 Wes Mueller. *Teaching Global Citizenship in the Digital Classroom: Investigating the Possibilities and Challenges*.
- 2009-2011 Gloria Mertens. *A Content Vocabulary Intervention: Using Gestures and Dramatic Expression to Learn Secondary Science Words*. (Co-supervised with G. Ramirez).
- 2009-2011 Verena Witmann. *Characteristics of the Net Generation in Canada - Computer use by Children in a Laptop Classroom*. University of Innsbruck, Austria. (Hosted student at TRU during her thesis research.)
- 2008-2009 Janet Hopkins (2009). *Open Source Software and Open Educational Resources: A Pathway for Teachers*. (Thesis/Project).
- 2008-2009 Dave Conroy. *Technology Mentorship in the Elementary Setting: Investigating the WebSharp School Contact Initiative*.

ACADEMIC SERVICE**Administrative Responsibilities**

- 2018- Member of College of Education Tenure and Promotion Committee, Boise State University
- 2016-2017 Chair of College of Education Tenure and Promotion Committee, Boise State University
- 2015 Review undertaken for Lecturer Lesley Gourlay, Institute of Education, University of London
- 2014 Review undertaken for Junior Professor Karsten Kenklies, Center for the Study of Enlightenment Culture, University of Jena, Germany.
- 2012 Review undertaken for Lecturer Sian Bayne, Education, Community and Society (ECS), University of Edinburgh
- 2013-present Member: Doctoral Management Committee, College of Education, Boise State University
- 2012-2013 Chair: Research Computing Committee of Senate, Thompson Rivers University
- 2012-2013 Member: Adjudication Committee for the Social Sciences and Humanities Research Committee, Ottawa
- 2008-2013 Director: New Media Studies Research Centre, Thompson Rivers University

- 2006-2010 Member of Research Committee of Senate at Thompson Rivers University
- 2010- 2015 *Head of Delegation: Canadian Standards Council representation to the International Standards Organization Special Committee on Information Technology for Learning, Education and Training (ISO/IEC JTC1 SC36 WG2), Working Group on Collaborative and Intelligent Technology*
- 2003-present Member: American Educational Research Association; Divisions B and Cs
- 2002-2015 *Delegate of Canadian Standards Council representation to the International Standards Organization Special Committee on Information Technology for Learning, Education and Training (ISO/IEC JTC1 SC36)*
- 2006-2010 *Head of Delegation: Canadian Standards Council representation to the ISO Special Committee on Information Technology for Learning, Education and Training (ISO/IEC JTC1 SC36 WG2), Working Group on Management and Delivery*
- 2006-2010 *Director: CanCore Learning Object Metadata Initiative.*
- 2005-2011 *Member: Board of Directors, e-Learning Standards Advisory Council of Canada*
- 2002-2003 *Co-Chair: IEEE Learning Technology Standards Committee Digital Rights Expression Group*
- 2004-2006 *Member: Dublin Core Metadata Initiative Education Working Group*
- 2005-2007 *Project Editor: Collaborative Learning Communication*
- 2004-2007 *Project Editor: Metadata for Learning Resources Standard: Part 1 - Data elements*
- 2003-2004 *Co-Chair: IMS Global Consortium Metadata Working Group*

International Conferences Organized

Organizer: Presentation for “Human Science Pedagogy: An International Colloquium” University of British Columbia, Vancouver, Canada. June 11, 2018.

Co-Organizer: Educational Media Ecologies: International Conference. March 27-28, 2012. University of Paderborn. Role: Co-Organizer (with Dr. Theo Hug, Innsbruck); Dr. Dorothee Ostmeier (Paderborn), Principal Organizer.

Organizer: The Wired Future of Higher Education. Feb 22, 2011. Thompson Rivers University, Kamloops.

Co-Organizer, Funding Recipient, Moderator: Media Transatlantic: Media Theory in North America and German-Speaking Europe. April 8 - 10, 2010, University of British Columbia, Vancouver. Videos available at: <http://www.mediatrans.ca/>

Organizer, Funding Recipient, Moderator: Funding International Communication Research Colloquium. Thompson Rivers University, Kamloops. April 6, 2010.

Organizer, Funding Recipient, Moderator: Research 2.0: New Media in Scholarship. Aug. 31- Sept. 2, 2009. Thompson Rivers University, Kamloops. Role: Principal applicant in MITACS grant for event; principal event organizer, presenter and moderator.

Organizer, Moderator: New Perspectives on New Media - International Panel Presentation and Discussion (with T. Hug and M. Bakardjieva). School of Communication, Simon Fraser University, Vancouver. May 9, 2008.

Organizer and Moderator: First Annual Phenomenological Workshop of the Paradoxa Network. International Institute for Qualitative Research. University of Alberta, Edmonton. October 20, 2007.

EDITORIAL POSITIONS

2006-2016 **Founding Co-editor**, *Phenomenology & Practice* <http://www.phandpr.org>

2007- **Associate Editor**, *Journal of Computer Assisted Learning* (Blackwell/Wiley)

2009-2010 **Editorial Board**, *E-Learning & Digital Media* <http://www.wwwwords.co.uk/elea/>

2011- **Associate Editor**, *Journal of Curriculum Studies* (Taylor & Francis)
<https://www.tandfonline.com/loi/tcus20>

2003- **Contributing Editor/Reviewer**, *Teaching and Teacher Education*; *The International Review of Research in Open and Distance Learning*; *Interdisciplinary Journal of Knowledge and Learning Objects*; *Journal of Computing in Higher Education*; *Mind, Culture and Activity*; *Canadian Journal of Education*; *PhanEx: Journal of Existential and Phenomenological Theory and Culture*; *Educational Technology and Society*; *Computers & Education*; *Theory, Culture & Society*; *Techné: Research in Philosophy and Technology*; *Journal of Curriculum Studies*; *Educational Researcher (AERA)*; *Journal of Computer Mediated Communication*; *Journal of Computer Supported Collaborative Learning*; *Educational Philosophy and Theory*